

Childminder Report

Inspection date

21 October 2015

Previous inspection date

10 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a wide variety of interesting activities and resources to promote children's development across the seven areas of learning. Her enthusiasm when interacting and playing with the children is infectious and motivates children to learn.
- The quality of teaching is consistently strong. Children have time to create, play and reach their own conclusions. For example, children enjoy the sensory experience of making play dough and exploring what happens when different ingredients are mixed together.
- Children enjoy secure relationships with the childminder in this welcoming and caring environment. The childminder meets children's individual care needs well and successfully promotes their confidence and independence skills.
- Partnerships with parents and other early years providers are a key strength of the setting. This makes a significantly positive contribution to meeting children's individual needs and ensures the consistency and continuity of care and learning.
- Self-evaluation is effective. The childminder regularly reviews her practice and takes account of the views of parents and children when developing targets for future improvements.

It is not yet outstanding because:

- Younger children are not fully encouraged to read for pleasure when they want, to further enhance their literacy development.
- The childminder does not always make the very best use of training opportunities in order to continue to enhance her already good knowledge and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide extensive opportunities for children to read for pleasure to further extend their literacy skills
- strengthen and extend already good knowledge and skills, in order to continue to improve practice and enhance learning outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector evaluated a planned adult-led activity with the childminder.
- The inspector held discussions with the childminder at appropriate times and talked to children throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, a sample of policies and procedures and evidence of the suitability of the childminder and other adults living on the premises.
- The inspector took account of the views of parents from written feedback questionnaires obtained by the childminder.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibility to keep children safe. She follows robust policies and procedures to create a safe environment to effectively support children's health and welfare. The childminder has a secure knowledge and understanding of who to contact and what to do in the event of a child protection concern. She accesses mandatory training, such as first aid and safeguarding which has a positive impact on keeping children safe. The childminder recognises the need to extend her knowledge and skills in the area of children's learning and development to further enhance her practice. The childminder oversees the educational programme and ensures children have access to a broad and balanced curriculum. Any gaps in children's learning are quickly identified and external support put in place if needed. The childminder successfully monitors observations and assessments and reviews children's development to make sure that they continue to make good progress. The childminder has close links with the local nursery and schools so that she can support children effectively when they move on to the next stage in their learning.

Quality of teaching, learning and assessment is good

The childminder has a very good knowledge and understanding of child development and the individual learning needs of the children she cares for. She gathers detailed information from parents about what children can do when they first start. The childminder then plans purposeful and challenging activities to help them move on to the next stage in their learning. Children initiate many activities themselves which are effectively supported by the childminder. She is particularly skilled at helping children develop their communication and language skills. For example, as children make play dough, she teaches them new words, such as cornflour, squeeze, poke and squash to extend their vocabulary. There is a strong focus on helping children to acquire the skills, abilities and attitudes to prepare them well for school. Children are effective communicators, confident, work together as team and independently manage their own personal care needs.

Personal development, behaviour and welfare are good

Children are warmly welcomed into this child-centred and inviting environment. The childminder builds positive relationships with children as she successfully supports them through flexible settling-in sessions. Children's behaviour is well managed. The childminder is a good role model and demonstrates to children how they should behave towards others. She provides clear guidance about behavioural expectations and why they are important. The childminder effectively promotes children's understanding of the importance of adopting a healthy lifestyle.

Outcomes for children are good

All children make good progress and are developing the skills they need for the next stage in their learning. Parents comment that they are impressed with how much progress their children have made since they first started at the setting.

Setting details

Unique reference number	EY427094
Local authority	Oldham
Inspection number	852743
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	10 July 2012
Telephone number	

The childminder was registered in 2011 and lives in Chadderton, Oldham. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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