

The Bath House Children's Community Centre

76 Shacklewell Lane, London, E8 2EY



Inspection date

21 October 2015

Previous inspection date

9 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders make sure that all levels of staff are reflective about their practice and are always looking to improve through self-evaluation. In addition, the manager drives for improvement by providing effective staff supervision, support and training to enhance staff practice.
- Leaders have improved wider partnerships with parents since the previous inspection. There are now exceptionally strong partnerships with parents, who contribute to the successful outcomes for all children. Parents are very complimentary about the care and education their children receive.
- Staff have an excellent understanding of how to observe, assess and plan children's learning. There is a high priority and a strong focus on children's individual needs, interests, achievements and what they need to do next. As a result, every child makes excellent progress in their learning and development in relation to their starting points.
- Staff interact extremely well with the children and use every opportunity to enhance their communication and language development. As a result, children express themselves confidently.
- Children demonstrate positive behaviour as they take turns to share and willingly welcome others to their play. They show respect for others and value their contributions.
- Children are progressing extremely well with their learning and development. As a result, they acquire key skills to prepare them for their next stage of learning and their move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to enhance children's mathematical development.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and outdoor play area, and sampled children's assessment records and planning documentation.
- The inspector held a meeting with the manager to assess the suitability and qualifications of staff, and leaders' knowledge and understanding of the requirements of the Early Years Foundation Stage.
- The inspector held discussions with staff about their role in meeting the learning and development, and the safeguarding and welfare needs of children.
- The inspector took account of the views of parents spoken to on the day of the inspection, and of those views submitted in writing.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders have an exemplary knowledge and understanding of their responsibilities. They regularly review and update the policies and procedures that underpin the outstanding care and learning practices. Safeguarding is effective. Robust safeguarding procedures are understood and implemented by all staff, and comprehensive recruitment procedures ensure staff are suitable to work with children. The manager monitors staff performance to identify their strengths, where development is required and future training needs. Excellent partnerships with parents allow a two-way flow of communication to help ensure children's learning is consistently extended and crucial background information is gained. Children receive individual support from a range of other professionals.

Quality of teaching, learning and assessment is outstanding

Staff have exceptional understanding of individual children, how they learn and their care and support needs. Staff match children's targets to their individual needs. As a result, the quality of teaching is outstanding and children enjoy a range of stimulating activities. Children develop their social skills; they learn to take turns, initiate conversations, respond appropriately to questions and follow simple instructions. Children develop their physical skills very well. They are keen to practise their early writing skills. Staff extend children's literacy skills, for example, by sharing books, and through familiar rhymes and songs. Staff provide creative activities to stimulate children as they explore and learn. Children enjoy playing with sensory toys, looking at bright colours and feeling different textures. However, there is scope for staff to enhance further children's early mathematical understanding.

Personal development, behaviour and welfare are outstanding

Children settle well and form close relationships with staff. They have a strong sense of belonging and high levels of self-confidence as they freely explore the resources indoors and outdoors. Children progress exceptionally well with their personal development and learn to understand differences between themselves and others. Children are encouraged to do things independently. They play cooperatively, and form close friendships. Staff are excellent role models. As a result, children learn right from wrong, are consistently well behaved and listen carefully to others. They learn to assess risk during play, such as deciding whether it is safe to jump from a height.

Outcomes for children are outstanding

All children progress exceptionally well in all areas of learning, including disabled children and those who have special educational needs. They gain valuable skills in early literacy and mathematics, and willingly take on suitable responsibilities in preparation for the next stage of their learning.

Setting details

Unique reference number	144646
Local authority	Hackney
Inspection number	905715
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	77
Number of children on roll	53
Name of provider	The Bath House Children's Community Centre
Date of previous inspection	9 March 2010
Telephone number	020 7923 7754

The Bath House Children's Community Centre registered in 1997. It is situated in the London Borough of Hackney. The nursery is open each weekday from 8.30am until 6pm, for 50 weeks of the year. The nursery is accredited to receive funding for free early years education for children aged two, three and four years. The provider employs 29 members of staff; of these, 27 hold relevant childcare qualifications. Three members of staff are qualified early years teachers, and three are qualified at level 6.

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