

Eton Pre-School

St John's Church Hall, off Sun Close, Eton, Berkshire, SL4 6AR



Inspection date	22 October 2015
Previous inspection date	6 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have an excellent understanding of how children learn. The quality of teaching is outstanding. Staff provide an extensive range of exciting and interesting resources to promote children's learning and development. All children make outstanding progress from their starting points.
- Staff have established highly positive and trusting partnerships with parents. They support them in being involved in their children's learning at every opportunity to promote a consistent approach to meeting children's individual needs.
- Staff treat children as individuals. They listen to children and speak to them in a respectful manner. This fosters their social and emotional development.
- Staff have an excellent knowledge of safeguarding and the procedure to follow regarding any concerns about a child's welfare. They regularly complete in-depth risk assessments to help ensure that the environment is extremely safe and secure for children.
- The manager consistently evaluates the pre-school to identify strengths and drive and sustain improvement. She consistently takes into account the views of parents and children. The staff team works exceptionally well to meet the needs of the children and their families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further the already good opportunities children have to see words in their home language.

Inspection activities

- The inspector had a tour of the pre-school and took part in a joint observation with the manager.
- The inspector observed the quality of staff's interactions with children.
- The inspector held discussions with manager and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff team have an excellent understanding of the Early Years Foundation Stage. They are highly committed to improving outcomes for children and strive to maintain the highest standards. The managers implement rigorous supervision and all staff have a proactive approach to training to raise even further the quality of their practice. The manager accurately monitors children's progress extremely well to ensure they make swift progress across all areas of learning. Partnerships with parents, external agencies and other settings that children attend significantly enhance collaborative working. Parents report that the staff team are 'amazing' and support their children in every conceivable way.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent ability to adapt activities to meet the individual needs of all children, regardless of age or ability. Assessment of children's progress is extremely precise and accurately identifies children's next steps in learning. Children initiate many activities themselves and staff skilfully use their interests to extend their learning. For example, children became actively engaged in the 'mud kitchen'. They excitedly added water and enthusiastically explored changing textures, which helped develop their muscles. Children demonstrate an excellent awareness of mathematical concepts. For example, they actively compare and contrast differences in size throughout their daily activities. Children develop excellent communication and language skills. For instance, staff constantly talk to the children and use varied resources to engage children in stories.

Personal development, behaviour and welfare are outstanding

The environment is extremely inclusive and welcoming. Children behave exceptionally well. For example, they show kindness and consideration to their friends and greet them enthusiastically on arrival. Staff gather information meticulously from parents so that they have an exceptional knowledge of the children's individual needs and abilities. The manager is very keen to enhance opportunities for children to see further words in their home language during their play. Children develop remarkable levels of self-esteem and independence through their daily routines. For example, they help staff prepare snacks and enthusiastically put on their coats to play outdoors. Children have regular opportunities to play in a highly challenging and stimulating outdoor environment. They show an excellent awareness of how to manage their own safety. For example, they learn to manage risks as they challenge themselves on play apparatus.

Outcomes for children are outstanding

All children make outstanding progress. Staff have excellent links with the local schools. Children are prepared for the next stage in their learning exceptionally well.

Setting details

Unique reference number	EY429592
Local authority	Windsor & Maidenhead
Inspection number	822785
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	48
Name of provider	Eton Pre-School
Date of previous inspection	6 March 2012
Telephone number	07500 249270

Eton Pre-school registered in 2011. It operates from a large room in St John's Church Hall in Eton, in Berkshire. It is open from 8.30am to 11.30am and from 12 noon to 3pm with an optional lunchtime club, term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting supports disabled children, children who have special educational needs and children who are learning English as an additional language. The setting employs six full-time staff, five of whom hold appropriate early years qualifications.

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