

# Butterflies C/O Christ Church School

Christ Church C of E Primary School, West Bridgewater Street, LEIGH, Lancashire, WN7 4HB



<b>Inspection date</b>	21 October 2015
Previous inspection date	15 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff have built excellent partnerships with the host school. High priority is given to ensuring activities at the club complement those undertaken at school. Children display high levels of confidence and self-esteem.
- Children are happy and confident individuals. They benefit from secure relationships with dedicated and enthusiastic staff who know them well and treat them with kindness and respect.
- Staff develop very strong partnerships with parents. They communicate well to identify children's needs and share their achievements with them effectively.
- Children are cared for in surroundings that are bright and homely. Resources are plentiful and arranged attractively to help children make independent choices.
- Children are supported to lead a healthy lifestyle. They learn about making healthy food choices because they take part in healthy eating activities and are given drinks and snacks that are healthy and nutritionally balanced.

### It is not yet outstanding because:

- Parents are not yet consistently asked to contribute their views and opinions about the quality of the setting. The managers are aware of this and are in the process of looking at ways to improve their systems.
- Staff do not always make the most of every opportunity to extend children's thinking and understanding of their personal experiences beyond their immediate knowledge.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to be able to explore and extend their thinking and ideas beyond their immediate knowledge
- seek the views of parents in the self-evaluation of the setting more frequently and use the information gained to make even more meaningful changes.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked the outdoor area is safe.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club managers and the provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Donna Birch

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Clear policies, procedures and risk assessments are in place and implemented effectively by staff. There are robust recruitment and vetting procedures in place. The setting is safe and secure. Visitors to the club are signed in and are given identification badges to wear. Staff are supported by the provider through regular supervision and appraisals. Staff are encouraged to undertake further training relevant to their job role. All staff hold a current paediatric first-aid qualification and have undergone recent safeguarding training. Staff have made some meaningful changes to the setting. For example, they have worked closely with the host school and the club directors to build on resources in the club. They have also invited members of the local community to visit the club, in order to broaden children's experiences and understanding of leading a healthy lifestyle.

### Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They provide a wide range of resources and activities suitable for children of all ages and stages of development. Children particularly enjoy crafts and using the computers. Some activities are planned to complement the learning children undertake at school, for example, reading, writing and mathematics. Staff incorporate these into play and activities that are linked to children's interests. Children participate well and show motivation to learn. Children demonstrate their developing communication skills. They talk confidently in a group about their personal experiences and what they have learnt at school. Children are supported to deepen their understanding of mathematics. Staff discuss with them concepts, such as weight, shape and proportion as they play. Parents are kept fully informed of their child's day and learning. Staff make good use of daily conversations. They regularly share information about children's learning through the online computer program and the host school's virtual learning environment.

### Personal development, behaviour and welfare are good

Children are confident and independent individuals. Staff give them opportunity to experience appropriate risk and challenge. Children confidently use small knives to chop fruit and vegetables at snack time and pour their own drinks. Children have a good understanding about hygiene practices. They wash and dry their own hands at appropriate times. Children work very well together and show care and concern for each other. Older children help younger children to access the computers safely and talk to them about the safety rules. Children behave extremely well. Staff include them in negotiating safety and behaviour boundaries. Children have daily access to the outdoors and participate in many different extra-curricular activities. These help children to build their social and large-physical skills.

## Setting details

<b>Unique reference number</b>	EY439209
<b>Local authority</b>	Wigan
<b>Inspection number</b>	853979
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	16
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Butterflies - Christ Church Before and After School Club Limited
<b>Date of previous inspection</b>	15 May 2012
<b>Telephone number</b>	01942673667

Butterflies C/O Christ Church School was registered in 2011. The club employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 to 4. The club opens from Monday to Friday, term time only. Sessions are from 7.45am to 8.45am and 3.30pm to 6pm, except on Fridays when it closes at 5.30pm.

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