

Hillsborough College Nursery

15 Livesey Street, Sheffield, South Yorkshire, S6 2ET



Inspection date

21 October 2015

Previous inspection date

24 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching throughout the nursery is excellent. Staff are highly skilled practitioners who help children to thoroughly enjoy learning opportunities. Children develop a wide range of skills and are extremely well prepared for starting school.
- Staff are well qualified and very experienced. They demonstrate an excellent knowledge and understanding of how children learn. A wide range of teaching strategies are used to ensure all children make very good progress based on their starting points.
- The outdoor area provides children with a wealth of learning experiences. Children delight in exploring and testing out their ideas before excitedly sharing their findings with staff and other children.
- Staff establish excellent working relationships with outside agencies to ensure children get the support they need.
- Staff use excellent strategies to promote positive behaviour. Children develop respect for others. They are kind to one another and form firm friendships at the nursery.
- Partnerships with parents are exemplary. Staff regularly share and request information regarding children's progress. They support parents to extend their children's learning experiences at home and discuss ways to help children make the best possible progress.
- Staff sensitively help all children to form secure attachments to their key person. Children and babies quickly settle in to the nursery and develop high levels of confidence. This provides them with an excellent foundation for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise more ways for staff to share ideas, so that they build on their high-quality practice and continually implement new and innovative activities that engage and stimulate children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the Early Years Professional.
- The inspector took account of the views of parents spoken to on the day and by reading a number of their comments on questionnaires obtained by the provider.
- The inspector reviewed evidence of the suitability checks and qualifications of staff working with children.
- The inspector spoke with staff and the children and reviewed children's assessment records and the planning documentation.
- The inspector viewed a range of documentation, including sample policies, attendance records and the nursery's evidence of self-evaluation.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Children are exceptionally well protected. Staff are fully aware of the procedures to follow should they suspect a child is at risk of harm or abuse. Managers and leaders effectively use self-evaluation to quickly identify areas of weakness and take prompt action to improve. The management team has identified that there are occasional missed opportunities for staff to share their ideas and further improve the already very good outcomes for children. Highly effective arrangements are in place for recruiting suitable new staff. Focused supervision sessions are used to check and improve staff's ongoing performance. Consequently, children benefit from continually high quality learning experiences which are constantly developing. Parents highly value the service provided. They particularly praise the quality of children's records of learning and appreciate the daily conversations staff have with them, both of which keep them very well informed about their children's progress.

Quality of teaching, learning and assessment is outstanding

Children enjoy ample opportunities to learn through play, explore their environment and be active. Staff encourage early writing skills through the use of various activities which children enjoy, such as painting and drawing. Babies enjoy making marks in shaving foam and finding the hidden animals. Children freely explore, experiment and discover. For example, babies are fascinated by the texture of different leaves. Staff always make time to sit and speak with children. They model excellent conversational skills, listening with genuine interest to what children say and extending their language through skilful questioning. Children who speak English as an additional language, disabled children and those with special educational needs acquire key skills to support their development. This is because staff support their communication and language skills through the expert use of sign language, symbols, facial expressions and gestures.

Personal development, behaviour and welfare are outstanding

Staff work extremely hard to ensure that children learn about the importance of leading healthy lifestyles. Children enjoy healthy, balanced and nutritious meals and snacks, and have endless opportunities to play outdoors. Interactive learning experiences make learning about hygiene enjoyable. For example, children have fun during a teeth cleaning activity. They all smile to show off their lovely clean teeth, showing pride in their achievement. Children develop outstanding confidence and independence because staff constantly respect and support children's interests, ideas and efforts during their play. This helps them to remain motivated to learn. Children's self-esteem is effectively supported through continual praise and encouragement.

Outcomes for children are outstanding

All children, including those who receive funded early education, make excellent progress from their starting points. They gain key skills to support their future learning. Children's progress is monitored rigorously, ensuring that any gaps in development are rapidly identified and addressed. Other professionals attend the setting and information is shared to help children move on smoothly to school or their next stage of learning.

Setting details

Unique reference number	EY313708
Local authority	Sheffield
Inspection number	862138
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	53
Number of children on roll	82
Name of provider	Sheffield College
Date of previous inspection	24 February 2009
Telephone number	0114 2603213

Hillsborough College Nursery opened in 2005. It is situated on the college campus in Hillsborough, Sheffield. The setting is open Monday to Friday from 8am to 6pm all year round. A team of 14 staff are employed to work with the children. Of these, one has Early Years Professional status, four hold a qualification at level 6 and one holds level 5. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

