

Kidz Kabin Pre-School

Ivy Cottage, Bournebridge Lane, Stapleford Abbots, ROMFORD, RM4 1LU



Inspection date	21 October 2015
Previous inspection date	19 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time at pre-school. They settle well because staff are kind and caring. They provide a warm and welcoming environment where children feel safe and secure.
- Staff gather information from parents about children's levels of development when they first attend the pre-school. This helps staff to identify and plan for the next steps in children's learning.
- Staff plan enjoyable and challenging activities that incorporate children's particular interests. This ensures that children are motivated and eager to learn.
- Staff work closely in partnership with parents to ensure continuity in children's learning.
- Staff are well qualified and they use the skills they have gained to provide an effective range of interesting experiences that promote successful outcomes for children.
- The management team carry out continuous self-evaluation that helps them to identify any areas for development. They share achievable action plans with staff to enhance staff motivation and encourage improvement.

It is not yet outstanding because:

- The existing processes for supervision are not yet rigorous enough to ensure that possible areas for improvement in practice or staff training needs are quickly and easily identified.
- Children do not have enough opportunities in their environment to enhance their understanding that words carry meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the processes for staff supervision to ensure that they are rigorous enough to identify any areas of practice that need improvement and to accurately identify any staff training needs
- provide more opportunities to enhance children's understanding that words carry meaning.

Inspection activities

- The inspector observed the staff's interaction with children.
- The inspector held discussions with the manager and staff, and spoke to children throughout the inspection.
- The inspector carried out a joint observation of an activity with the deputy manager.
- The inspector took account of the views of parents by speaking with them on the day.
- The inspector looked at staff suitability and qualifications, planning, records of children's progress, risk assessments, attendance records and a range of other documentation, including policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

All staff have a secure understanding of the requirements of the Early Years Foundation Stage. They have effective systems to monitor children's progress and keep good records which they share regularly with parents. The management team monitor staff planning and ensure children's individual needs are effectively met. The arrangements for safeguarding are effective. All staff fully understand the procedures to follow to safeguard children in their care. Staff carry out thorough and regular risk assessments of the pre-school, both indoors and outdoors. They ensure that children understand safe practices and learn how to keep themselves safe.

Quality of teaching, learning and assessment is good

Staff are skilled in observing children and assessing the next stages of their development. Their planning is effective in ensuring that children's individual needs are met. Children are free to choose their play environment, indoors or outdoors. Structured activities are available to promote learning. Resources are strategically placed to encourage children to explore. Staff introduce themes to spark children's imagination. For example, children enjoy the sensory experience of handling foam and cornflour. They chatter happily as they mix up a 'witches' brew' for Halloween. Children's communication and language development is enhanced as staff engage children in conversation and remind them of stories they have read together. Staff promote children's understanding of mathematics as they count pumpkin seeds and match them to numbered pumpkin shapes.

Personal development, behaviour and welfare are good

Staff enable children to become independent. They encourage and praise children to boost their self-esteem. Children become confident as they make secure attachments to their key persons and build good relationships with other staff and children. Staff provide children with healthy snacks and promote healthy eating through fun activities and resources. Children learn about the world through role play and through exploring each others' cultures. Staff ensure that children have daily access to fresh air and exercise. The garden of the pre-school is extensive and children have access to every aspect of nature. For example, they feed and tend ponies in a neighbouring field and explore the delights of a mud kitchen and the autumn leaves. Children learn to take turns and share, and their behaviour is very good.

Outcomes for children are good

Children make good progress in their learning. Older children are well prepared for the next stage in their learning because the staff ensure they are emotionally secure and understand the expectations of school.

Setting details

Unique reference number	EY384819
Local authority	Essex
Inspection number	858887
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	18
Number of children on roll	32
Name of provider	Kidz Kabin Pre-School Partnership
Date of previous inspection	19 March 2009
Telephone number	01708688214

Kidz Kabin Pre-School was registered in 2008. It is situated in Stapleford Abbots, Essex. The pre-school is open from 9.30am until 3pm, Monday to Thursday and from 9.30am until 1pm on Friday, during school term time. The pre-school employs seven members of staff, including the manager. All staff, except one, hold appropriate early years qualifications at levels 2 or 3 and one member of staff holds a level 5. The pre-school provides funded early education for three- and four-year-old children.

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