

Childminder Report

Inspection date

30 September 2015

Previous inspection date

12 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a good range of resources, particularly for art and craft activities. These are effectively used to support children's learning and good progress.
- The childminder establishes positive partnerships with parents. This ensures she knows the individual care needs of children and is able to meet them well.
- When children play, they are encouraged to use their imaginations. The childminder responds enthusiastically, providing good support to extend their learning.
- Children's communication skills are developed well. The childminder engages children in conversation and listens carefully to their views.

It is not yet outstanding because:

- The childminder fosters positive attitudes towards diversity and inclusion. However this is not fully reflected in all areas of practice.
- The childminder has a wide range of story books but does not make full use of these to maintain children's interest and provide new challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children a range of opportunities and experiences to learn about and value diversity
- develop children's interests in stories, by for example, making full use of the range of story books available.

Inspection activities

- The inspector spoke with children and the childminder during the inspection.
- The inspector took account of the views of parents.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector looked at a range of relevant documentation including children's records, observations and assessment documents. Policies, procedures and the childminder's self-evaluation document were also scrutinised.

Inspector

Gillian Karen Joseph

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding about keeping children safe and the importance of monitoring children's attendance. The childminder evaluates and reflects on her practice. She has a plan to develop the outdoor play area to improve this aspect of provision. The childminder promotes diversity and inclusion. However, this is not always reflected in some activities. Therefore children have fewer opportunities to develop their awareness about people in the wider world.

Quality of teaching, learning and assessment is good

The childminder listens carefully to children. She uses this information to plan activities that are fun and meaningful. For example, when children engage in imaginative play and want to teach their cuddly toy how to use the toilet, the childminder responds positively. She takes this opportunity to reinforce children's awareness, talking to them about personal hygiene and hand washing. The childminder works effectively with parents. This helps her to identify children's starting points to assess what children need to learn next. She carefully plans and resources activities; for example, many activities followed the theme of Goldilocks and the Three Bears. Where children are familiar with some stories, the learning does not always provide sufficient challenge to hold children's interests.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment for children. She displays pictures of them and their families to create a sense of belonging and self-esteem. Children are confident because the childminder listens to them, and is very clear about what is and is not acceptable behaviour. This helps children manage their feelings effectively and consider the feelings of others. Children are becoming independent. They are encouraged to prepare their own snacks and enjoy cutting up their fruit. The childminder talks to children about healthy eating and explains why fruit and vegetables are healthier than sugary foods. Children also learn about good dental health because they are encouraged to brush their teeth after meals.

Outcomes for children are good

Children are developing at levels typical for their age. As a result, they are gaining the correct skills and attitudes to prepare them for their next stage of learning. This is because the childminder effectively monitors what children can do and identifies where support is needed. The childminder undertakes the progress check at age two years and shares the outcomes with parents. She also supports parents to seek information and advice about admissions arrangements for local nursery schools.

Setting details

Unique reference number	EY406932
Local authority	Waltham Forest
Inspection number	1023804
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	12 August 2014
Telephone number	

The childminder registered in March 2010. She lives with her husband and their two children in a house in Chingford. There is access to an enclosed garden. The childminder is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register. The childminder has an NVQ level 3 qualification in child care.

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