

St Mary Magdalen Montessori Nursery School

61 North Worple Way, Mortlake, London, SW14 8PR



Inspection date

21 October 2015

Previous inspection date

2 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide interesting activities linked to children's next steps for learning. They assess children regularly and use this information effectively in planning to meet children's needs.
- Children learn to follow instructions, take turns and concentrate well, for example, by taking part in interesting group activities led by adults, including cooking.
- Staff teach children good personal care skills and to behave in safe ways. For instance, children walk indoors to avoid accidents, and wash their hands at appropriate times.
- The manager monitors the nursery effectively. She works in the group room with staff, so directly observes practice. The manager also checks planning and assessment records regularly and provides feedback on all aspects of staff practice to improve their skills.
- Staff work well with others to support children's learning. They offer effective ways for parents to support children's learning and have good links with local schools to support those who move to school.

It is not yet outstanding because:

- Staff do not always make full use of the whole environment to provide children with a range of activities to explore the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of the whole environment to provide children with a range of activities to explore the natural world.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector tracked the progress of several children.
- The inspector spoke to parents, staff and children and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment procedures are robust to help ensure staff suitability for jobs. This helps to protect children from harm. The manager has sound knowledge of her responsibilities in relation to regulatory requirements. She ensures that staff are aware of procedures to follow should they be concerned about a child's welfare. This supports children's safety. The manager carries out regular supervisions and appraisals to provide effective support to staff. For instance, staff attended a course which led to promotion of children's communication skills. The manager knows the strengths and weaknesses of the nursery because she evaluates it regularly. She has set clear goals for improvement. For example, she aims to find more ways to support children's learning at home.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff promote children's language and skills well through the interesting activities they plan for them. They also help children to learn about letter sounds, which supports their early literacy skills well. Staff promote children's early mathematics skills effectively. They take many opportunities to introduce mathematical language to children and for children to practise counting. Children develop good physical coordination skills by the way they are encouraged to handle toys and resources. Overall, the outdoor area provides good opportunities for children to develop a range of physical skills, including climbing, balancing and moving in different ways.

Personal development, behaviour and welfare are good

Children develop good levels of independence through a wide range of opportunities. For example, they help to prepare tables for snack time and they serve themselves. This builds their self-confidence and supports their personal development. Staff support children to develop an awareness of people in the wider world. For example, staff discuss and celebrate special cultural events with children. Staff help children to feel valued and confident, and build strong relationships with them. Children are motivated to learn because staff provide activities linked to their interests. Staff manage children's behaviour effectively. For instance, they use praise to motivate children to behave in positive ways.

Outcomes for children are good

All children make good progress because staff offer stimulating activities that meet children's needs well. Children learn good skills for later use in school.

Setting details

Unique reference number	509699
Local authority	Richmond upon Thames
Inspection number	842319
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	42
Number of children on roll	32
Name of provider	Elizabeth Jean Maitland
Date of previous inspection	2 November 2011
Telephone number	020 8878 0756

St Mary Magdalen Montessori Nursery School opened in 2000 and is privately owned. It is located in Mortlake, in the London Borough of Richmond upon Thames. The nursery school opens each weekday during term time from 9.10am to 12.20pm, with an extended day to 2.30pm on Thursdays. There are six members of staff employed to work with the children, five of whom hold appropriate early years qualifications. Of these, the manager and deputy hold Early Years Professional Status. The nursery receives funding for free early years education for children aged two, three and four years. The nursery uses Montessori teaching methods combined with learning through play.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

