

Childminder Report

Inspection date

20 October 2015

Previous inspection date

19 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how to meet all statutory and other government requirements. She is well qualified and passionate about her chosen career. The childminder is exceptionally keen to attend training so that she continually creates even better learning opportunities for children.
- The childminder keeps detailed and accurate information about the progress children make. She shares her observations and reviews with parents regularly, and is highly effectively in helping children achieve the next steps in their learning.
- The childminder clearly thinks through her policies and practices to promote children's health, safety and well-being, and she shares these with parents. Her everyday practice reflects her strong commitment to protect children and keep them safe from harm.
- Children's behaviour is exemplary and the childminder is an excellent role model. She teaches children to share and take turns, and praises them frequently. This helps to build children's self-esteem and understanding of what constitutes as positive behaviour.
- The childminder encourages children to share their thoughts and to make choices. She treats their ideas with respect, and helps to develop children's confidence to share their opinions and to listen to those of their friends.
- The childminder talks to parents about preparing children for the move on to school. She uses her good partnerships with other settings to help children feel emotionally ready for the change.
- The childminder uses her outdoor areas well to promote children's physical development and provide them with plenty of fresh air. Children also enjoy regular outings, which help to broaden their experiences and give them plenty to discuss.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already very strong partnerships with other local professionals to give children and their families the best possible support for their ongoing care and learning.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, how the childminder plans and evaluates activities, and how she exchanges information with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has high expectations for her provision and continues to deliver exemplary care and learning opportunities to children. The quality of her teaching is outstanding. Children of all ages make excellent progress as she gently guides them through rich learning experiences and helps them achieve. The childminder is highly experienced, skilled and qualified. Daily reflections on children's play and learning, and evaluations of her practice help her identify new areas for development. For example, the childminder recognises she could do even more to generate better partnership working, to enhance the support the young children and their families receive in and beyond the setting. Safeguarding is effective. The childminder has an exceptionally thorough knowledge of how to safeguard children and manage any concerns about their welfare.

Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled at devising learning-rich activities, which she adapts to meet the differing needs of the children present. She is a kind and nurturing teacher who knows exactly how to develop children's thinking through play and practical experiences. Children of all ages learn to play well together, for example, as they unite for large-scale creative activities, such as building insect homes, painting murals and writing stories in dens. The childminder gathers information from parents about their children when they start. She uses her detailed observations and thorough assessments to ensure children flourish in all areas of their learning. Children show superb levels of engagement and enthusiasm in their activities. Partnerships with parents, other settings and professionals are very strong. The childminder actively shares children's achievements, interests and family celebrations with their parents.

Personal development, behaviour and welfare are outstanding

The childminder is highly experienced in nurturing children and supporting their parents. Highly effective settling-in procedures help to ensure that children's individual care needs are well known. Children develop secure emotional attachments with the childminder as she fosters a strong sense of belonging. The childminder uses thorough risk assessments to help promote children's safety when they sleep, play at the setting and go out into the community. Children are highly cooperative and learn the importance of being respectful and valuing others. The childminder teaches children how to manage their own safety and to be alert to risks, for example as they build with sticks or come to a road crossing.

Outcomes for children are outstanding

Children develop excellent listening skills, which provide a very secure basis for their development in understanding, speaking and literacy. Children make exemplary levels of progress in these areas and are confident and well prepared for school.

Setting details

Unique reference number	112517
Local authority	Hampshire
Inspection number	824998
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	19 November 2008
Telephone number	

The childminder registered in 1981 and lives in Basingstoke, Hampshire. She operates her service all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an appropriate childcare qualification at level 4.

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