

London Borough of Hillingdon, Nestles Avenue Children's Centre

Nestles Avenue, Hayes, Middlesex, UB3 4QA



Inspection date	20 October 2015
Previous inspection date	4 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff and management have an excellent understanding of how to support children's learning and development through play. Children benefit extremely well from a wide range of stimulating activities and resources that inspire them to learn.
- Teaching is exemplary. Almost all children make outstanding progress in relation to their different starting points. Children who are learning English as an additional language, or who receive additional support, equally make outstanding gains in their learning. Children are exceptionally well prepared for the next stages of their learning.
- Young children develop a true sense of belonging, such as when they look at their work displayed around them. Older children show an excellent sense of achievement, such as when they help one another to slice fruit to share with their friends at snack times.
- Staff conduct robust risk assessments to ensure that children are very safe and secure.
- Children engage very well in various outdoor opportunities where they develop their understanding of physical health.
- Highly effective partnerships with parents, providers and other agencies enable an excellent continuity of care and support for individual children.
- Parents are overwhelmingly positive in their feedback about the service they receive; they feel that their children are very happy and learn exceptionally well.
- Leaders have very high expectations. They assess the provision continually to ensure that all children receive a superb early years' experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure that all staff consistently make excellent use of mealtimes as an opportunity to extend children's learning and development even further.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and staff expertly implement the Early Years Foundation Stage requirements. They meet each child's individual needs and check the achievement of different groups carefully to ensure that all children make substantial and sustained progress. Safeguarding is effective. Robust recruitment procedures ensure that staff are suitable to work with children. Staff have excellent knowledge of the safeguarding requirements and are clear about the procedures to follow to promote children's welfare. Management and staff actively promote healthy lifestyles and safeguarding awareness in the local community. Staff make exceptional use of their knowledge and skills from training and qualifications to share new ideas with one another and parents. Staff act on the information they obtain from parents, children and others to evaluate their practice. They are highly committed to continuous improvement through effective systems for self-evaluation.

Quality of teaching, learning and assessment is outstanding

Staff provide an excellent start to children's learning. They work very well with one another, parents and other professionals to ensure that children access exciting opportunities to deepen their knowledge and skills. Staff respond very well to individual needs and take advantage of learning opportunities to extend children's language and skills. For instance, children learn to listen attentively, speak in a large group with confidence, and reflect on how they can improve their learning and support one another. They learn songs in different languages, listen to stories from different parts of the world and take a very active part in festivals. Children develop an excellent understanding and respect of different people, communities and their cultures.

Personal development, behaviour and welfare are outstanding

Staff establish excellent relationships with children and parents. They teach children right from wrong and provide valued support for parents on how to manage their children's behaviour. Children cooperate very well and their behaviour is exemplary. Staff talk to children about personal hygiene. For example, they encourage them to wash their hands before mealtimes to prevent the spread of infections. Children enjoy making healthy choices from the range of fruits and meals, but not all members of staff consistently make excellent use of mealtimes as an opportunity to extend children's learning and development even further.

Outcomes for children are outstanding

Children make outstanding developmental progress and gaps are closing rapidly. They become extremely independent learners. Young children learn to play together and share resources fairly. Older children learn to count objects, explore patterns and shapes and significantly increase their problem-solving skills.

Setting details

Unique reference number	139176
Local authority	Hillingdon
Inspection number	825714
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	107
Number of children on roll	67
Name of provider	London Borough of Hillingdon
Date of previous inspection	4 July 2011
Telephone number	01895 558 147

Nestles Avenue Children's Centre nursery registered in 1998. It is situated in Hayes, in the London Borough of Hillingdon. The nursery is open each weekday from 8am to 6pm all year round except Christmas, bank holidays and three staff training days. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The provider employs 19 members of staff; one holds Early Years Professional Status, one holds Qualified Teacher Status, and 17 staff hold relevant qualifications from level 3 to level 8.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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