

Childminder Report

Inspection date

20 October 2015

Previous inspection date

9 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children learn to respect, care and value each other. They have excellent social skills and are very confident.
- The childminder helps children to feel safe and secure. She constantly risk assesses to identify and minimise potential hazards in her home.
- The childminder takes children to several groups. This significantly contributes to their personal, social and emotional development; for example, they learn to interact with other adults and children.
- Observations and assessments of children's learning are effectively used by the childminder to plan for the next steps in their learning. This helps all children to make good progress in relation to their starting points.
- The childminder engages parents and children in evaluating her practice and seeks their suggestions for improvements. She is aware of her strengths and areas for priority.

It is not yet outstanding because:

- On occasions, children do not always have opportunities to explore and solve their own problems to develop their creativity and thinking skills further.
- The childminder does not always make effective use of all areas of the learning environment to extend children's early reading and number skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand opportunities for children to develop their problem solving and thinking skills to extend their learning further
- develop further opportunities for children to extend their early reading and number skills during their play.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder, parents and children at appropriate times throughout the inspection.
- The inspector reviewed the children's assessment records and a selection of policies and procedures.
- The inspector carried out a joint observation with the childminder.
- The inspector discussed with the childminder her self-evaluation and plans for the future.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder prioritises children's safety and has a secure understanding of how to safeguard children. She updates her safeguarding training and policies to reflect any changes. The childminder has very good relationships with other settings children also attend. She understands the importance of continuity of care and learning, and regularly exchanges information about the children's development and care. The childminder observes and monitors the children so that she is fully aware of their abilities and achievements. She discusses children's progress with parents to support home learning. The childminder reflects on her practice, she reads research from childcare organisations and regularly meets with other childminders to share information and examples of best practice.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder provides a broad range of interesting learning experiences, which the children enjoy. Children develop into confident talkers. The childminder supports their communication skills well. For example, she constantly talks to the children about what they are doing during activities, and introduces new words to extend their vocabulary. Children talk about their home lives and people familiar to them. They learn about people beyond their personal experiences. This contributes towards their understanding of diversity. The childminder integrates mathematics into children's play and routines. For example, children enjoy counting the stairs and matching animals in card games.

Personal development, behaviour and welfare are outstanding

Children have many opportunities to develop their understanding of healthy lifestyles. For example, they complete fun exercises to strengthen their joints and discuss healthy foods at snack times. Children develop excellent self-care skills as they manage their personal hygiene needs with minimal assistance. Children have excellent opportunities to experience a wide range of activities to develop their understanding of others and the community they live in. For example, they visit the local farm and talk about their different holidays. The childminder is an excellent role model. She reinforces positive behaviour in a consistent and calm way. This helps children to understand the rules and codes of behaviour; for example, she explains to the children why they should not run in the house.

Outcomes for children are good

Children make good progress in their learning and development from their starting points. They are confident communicators and gain independence in managing their personal needs. The childminder prepares children well for school.

Setting details

Unique reference number	160776
Local authority	Medway Towns
Inspection number	976106
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	9 July 2010
Telephone number	

The childminder registered in 2001 and lives in Twydall, in Gillingham, Kent. She cares for children flexibly between the hours of 7am and 7pm daily for most of the year.

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Piccadilly Gate
Store St
Manchester
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