

Hedge End Village Hall Pre-School



Village Hall, St Johns Road, Hedge End, Southampton, Hampshire, SO30 4AF

Inspection date	20 October 2015
Previous inspection date	7 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The pre-school manager monitors the quality of the provision and children's progress carefully. She ensures that all staff share her high expectations and teach well.
- Staff offer children activities that interest them and are well-matched to their needs. Children make good progress from their starting points.
- Children are confident and settled. They behave well and treat each other with respect.
- Children develop good levels of curiosity and independence. Staff provide well-planned activities that prepare them for the next stage of their learning.

It is not yet outstanding because:

- Staff do not always share best practice to consistently challenge children and extend their learning.
- Staff do not always give children the support they need to develop their physical skills during daily routines and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share the best practice of staff so that all consistently challenge children and extend their learning as well as possible
- help children to develop their physical skills consistently in everyday activities.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held discussions with two pre-school committee members, the manager and other members of staff. The inspector also spoke with some children and considered their views.
- The inspector sampled relevant documentation, such as the pre-school's self-evaluation, some records of children's progress and documents relating to safeguarding. The inspector also checked the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is good

The pre-school manager and staff use the knowledge gained from their training and qualifications to offer high-quality provision. The pre-school manager supports staff well, including those new to the setting. She makes sure that they receive effective supervision, training and advice. For example, staff have developed their use of sign-language to support children with speech and language difficulties. Safeguarding is effective. Staff have a good understanding of their safeguarding responsibilities and know the procedures to follow. Leaders work well with other local providers to ensure that children are ready for their move to school. The pre-school manager and committee members have a strong vision about the type of provision they wish to establish. They use self-evaluation well to make continuous improvements to provide positive outcomes for children.

Quality of teaching, learning and assessment is good

Staff plan activities based on their accurate assessments of children's learning needs. Staff link the activities they offer to children's interests well. Staff often use questioning and dialogue to extend children's learning very effectively. For example, at the inspection, one staff member used language very well to develop children's mathematical understanding while they experimented with bottles of coloured water. Staff present resources and activities invitingly to children so they are eager to engage with them. Staff have developed their use of online records of children's learning. This has strengthened partnerships with parents, and staff feel even better equipped to understand and meet children's needs.

Personal development, behaviour and welfare are good

Staff have high expectations of children's behaviour. They promote good manners, respect and the valuing of others well. Children learn to become independent and take responsibility for themselves. For example, they tidy up at the end of activities, and put on their coats and shoes, ready for outdoor play. Staff teach children about health and safety. For example, they encourage discussions about healthy foods and where they come from. Children move to the outdoor area safely and enjoy physical play. Children are confident and relaxed in the setting. They share resources and games well, and concentrate on their activities.

Outcomes for children are good

Children enjoy exploring and learning. They make good progress from their starting points and learn well. The pre-school prepares children well for the next stages of their learning and education.

Setting details

Unique reference number	110521
Local authority	Hampshire
Inspection number	835858
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	24
Number of children on roll	28
Name of provider	Hedge End Village Hall Pre School Committee
Date of previous inspection	7 March 2011
Telephone number	01489 795546

Hedge End Village Hall Pre-School registered in 1971. It operates from premises in a village hall in Hedge End, Hampshire. The group opens between 9am and 2.30pm on weekdays during school term times. The pre-school is in receipt of funding for children aged two, three and four years old. Five staff currently work at the setting; four of these hold appropriate early years qualifications.

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