

Childminder Report



Inspection date	20 October 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is strong. The childminder supports children to make good progress in all areas of their learning. The childminder has established links with other professionals and takes on board advice and information received.
- Children enjoy many good opportunities to engage in active play. The childminder takes them out to play in the local areas. Children enjoy being out in the fresh air.
- The childminder has a range of policies that underpin her working practices. She keeps these up to date to reflect changes in legislation.
- Children's well-being is ensured through consistent strategies for managing behaviour and in the provision of opportunities for children to socialise. An awareness of healthy eating is promoted through a varied menu and children enjoy fruit and vegetables daily.

It is not yet outstanding because:

- The childminder undertakes some useful self-evaluation, which helps her identify areas for improvement to her practice. However, she does not fully explore ways to continually develop her knowledge and professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the arrangements to promote ongoing professional development to continually improve outcomes for children.

Inspection activities

- The inspector observed how the childminder supports children's play and learning indoors.
- The inspector looked at children's observation and assessment records, and the childminder's policies and procedures.
- The inspector spoke to parents and took account of their views.
- The inspector looked at the quality of the learning environment and viewed the toys provided.

Inspector

Carlene Bremner

Inspection findings

Effectiveness of the leadership and management is good

The childminder provides a wide range of stimulating toys and equipment for the children to support their learning and development. She promotes respect for people of different backgrounds, cultures and abilities. For example, she provides dolls, puzzles and books that positively reflect diversity. The childminder effectively plans activities that are linked to the children's interests and that they can relate to their own experiences. Safeguarding is effective. The childminder is aware of up-to-date child protection procedures and provides a safe environment. Children receive guidance to help them keep themselves safe, for example, by not climbing on the back of the sofa.

Quality of teaching, learning and assessment is good

The childminder has established effective tracking systems to measure children's progress. She regularly observes children at play and builds an accurate picture of their interests and abilities. She uses this knowledge to effectively plan for the next steps in their learning. The childminder teaches children through everyday routines and exciting activities. Children thoroughly enjoy using their imagination and engaging in messy, creative activities. The childminder successfully builds on children's interest in music. She provides a range of instruments and children have fun making music and express their ideas and feelings through movement. The childminder discusses strategies for settling children and for routines such as potty training with parents so that they can work together for the benefit of the children.

Personal development, behaviour and welfare are outstanding

The childminder promotes children's communication and social skills exceptionally well. For example, she takes them to groups where they have opportunities to mix with other children. Children develop wonderful confidence and independence. The benefit from superb opportunities to make choices and follow their own ideas during play. The childminder uses appropriate behaviour management strategies consistently and children behave well. Children's well-being is promoted effectively. For example, the childminder provides a healthy menu and supports children to manage their own personal hygiene, such as using the toilet and washing their hands. The childminder has established strong relationships with the children and their parents. She shares information effectively, involving parents well in their children's learning. Children are emotionally secure and share cuddles and funny situations with the childminder.

Outcomes for children are good

Children are extremely well supported and prepared for their move to school. They are motivated to learn and progress well in all areas of learning.

Setting details

Unique reference number	EY441857
Local authority	Merton
Inspection number	899052
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	2
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012 and lives in the London Borough of Lambeth. She cares for children all year round, Monday to Friday from 8am to 3.30pm. The childminder holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

