

Willow Park Montessori Baby Unit

13A Glenesk Road, Eltham, London, SE9 1AG



Inspection date

20 October 2015

Previous inspection date

13 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the nursery, and have close bonds with the staff. They develop their self-esteem and confidence well.
- Effective teaching enables children to make good progress in their learning and development.
- Staff promote children's independence skills well and help them to achieve a variety of tasks for themselves. For example, children learn how to put on their own shoes before going outside.
- Staff are attentive to children's needs and support them well. For example, when children learn how to feed themselves, staff are nearby to offer guidance and help them to succeed.
- Management use self-evaluation effectively to monitor the quality of the provision and staff practice. Although the manager is new, she has clear plans to address areas for further development.
- Children behave well. Staff are consistent in their approach to behaviour management and teaching children the importance of being kind to others and sharing.

It is not yet outstanding because:

- Some planned activities are too long for the age of the children. Children become restless and lose interest.
- Staff do not always extend children's curiosity and exploration of different creative materials fully, wherever they choose to play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the length of activities to suit children's individual needs and help them to remain interested
- extend opportunities for children to be creative and develop their natural curiosity further.

Inspection activities

- The inspector observed children playing in the main play area and in the garden.
- The inspector spoke with the provider and the manager at appropriate times during the inspection.
- The inspector sampled documents including safeguarding policies and procedures.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management has met the actions set at the last inspection. All staff, including the provider, have a clear understanding how to protect the children in their care. The manager makes sure all staff have updated training in order to be aware of what to do if they have concerns about a child's welfare. Staff work closely with early years advisors to review their practice and to make changes to promote children's learning and development. The manager works with the operations manager to carry out staff supervisions to support staff and identify training needs. This enables staff to strengthen the quality of the activities they provide for the children. Staff use the views of parents well to help them to review practice and improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff have a secure knowledge and understanding of their key children's next steps for learning. They use these effectively to plan activities to progress their learning further. Staff complete detailed developmental reports which they share with parents. This enables them to work in partnership to promote children's learning. Staff work closely with the sister nursery when children are due to move on, so that change is as smooth as possible for the children and they settle quickly. Staff promote children's learning and development well, particularly their speech and language. For example, they gather key words in children's home languages and effectively support all children who speak English as an additional language.

Personal development, behaviour and welfare are good

Staff promote children's health and well-being effectively through a variety of activities. For example, they teach children about the importance of hand washing, the benefits of healthy eating and the effect sleep has on their bodies. Children enjoy playing outside and staff promote their physical development well. Staff teach children about staying safe and ensure they play and rest in a safe learning environment. For example, staff practise fire drills with the children and teach them what to do in the event of an emergency.

Outcomes for children are good

Children progress well from their starting points. All children gain important skills for their future development. They learn to follow instructions well and share toys with each other.

Setting details

Unique reference number	EY387065
Local authority	Greenwich
Inspection number	1029643
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 2
Total number of places	9
Number of children on roll	16
Name of provider	Willow Park Children's Nurseries Limited
Date of previous inspection	13 August 2014
Telephone number	0208 8504985

Willow Park Montessori Baby Unit registered in 2009. It operates from Eltham in the London Borough of Greenwich. There are six members of staff working with the children; of these, four hold appropriate early years qualifications at level 2 and 3.

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