

Childminder Report

Inspection date	21 October 2015
Previous inspection date	23 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Parents feel fully involved in their children's learning and have an excellent relationship with the childminder. This helps promote consistency in children's learning and development extremely well.
- Every child cared for by the nurturing childminder is highly valued and respected. She has a clear understanding of their interests and preferences, which helps enrich their emotional development.
- The childminder's close involvement with the local pre-school ensures the continuity of care and learning the children receive is outstanding.
- Regularly updated, highly effective policies, procedures and practices support all aspects of the childminder's practice extremely well.
- Children manage their own personal care needs extremely well; they wash their hands and use individual towels for drying, preventing cross-infection.
- The childminder provides an abundant range of resources to provide high quality play for all children. She meticulously plans a wide range of activities for the children that delight, engage, stimulate and extend their learning.
- Rigorous and highly effective systems for self-evaluation include the views of parents and children. The childminder has an inspiring ethos for high quality childcare and constantly strives to improve her already excellent provision.
- The childminder is passionate about ensuring that the children she cares for receive excellent care in a vibrant, stimulating environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to try and explore new foods to further strengthen their already excellent knowledge and understanding of other cultures and countries.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector took account of the views of parents through information in parent testimonials.
- The inspector observed interactions between the childminder and the children.
- The inspector sampled a range of documents, including the children's progress records, and written policies and procedures.
- The inspector checked evidence of the childminder's qualifications and the suitability of all adult household members.

Inspector

June Keeler

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is meticulous in identifying the children's abilities and achievements. She monitors the progress from their starting points extremely well. She offers the children challenging and exciting activities to help support their progress. The childminder supports the recording of the children's observations with photographs. This gives the children the excellent opportunity to revisit their achievements and share their experiences with their parents. The childminder has an excellent understanding of the Early Years Foundation Stage, including the safeguarding and welfare requirements. She has highly effective risk assessments and has clear procedures to follow if she had concerns about a child in her care. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The quality of the childminder's teaching is excellent; she ensures that children are constantly engaged in the highly stimulating environment. The childminder is fully committed to continually updating her training and understands the impact this has on her practice. The development of communication and language has a significant emphasis placed upon it. The children hear an exceptional range of vocabulary as they play and interact with the childminder. The childminder provides an exceptional and interesting range of innovative activities and experiences. Children have the opportunity to paint to music, which can be fast or slow music. The childminder encourages them to think about how they move the paintbrush in response to the music. Children enjoy their learning and learn to express themselves in a variety of ways.

Personal development, behaviour and welfare are outstanding

The childminder teaches the children how to make the right choices and understand the consequences of their actions. For example, the childminder supports the children to take turns so their friends are not sad. Consequently, children's behaviour is exemplary. Children learn about their community and the wider world with the support of the inspiring childminder. This helps to encourage children to value, respect and appreciate the differences in others. However, children have fewer opportunities to try different foods from the cultures they learn about.

Outcomes for children are outstanding

All children make excellent progress in relation to their starting points. Children are independent and confident, and have the necessary social skills needed to establish relationships; they are eager to learn even more. Children are extremely ready for the next stage in their learning and their move to school.

Setting details

Unique reference number	EY376447
Local authority	Kent
Inspection number	829476
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	23 July 2010
Telephone number	

The childminder registered in 2008. She lives in Tonbridge, Kent and operates her service all day, Monday to Friday. She can offer care on bank holidays and weekends if required.

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