

# Buckhurst Hill Baptist Church Preschool

28 Palmerston Road, Buckhurst Hill, Essex, IG9 5LW



<b>Inspection date</b>	20 October 2015
Previous inspection date	1 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff are skilful in their interactions with children and use highly effective methods of teaching. As a result, children flourish and make excellent progress in their learning and development according to their starting points and capabilities.
- The pre-school provides a rich and vibrant learning environment where the children are highly stimulated. Varied and imaginative play experiences for children are delivered by staff who have excellent knowledge of the areas of learning and a clear understanding of how children learn.
- New children are sensitively helped to settle into their new environment. All staff are highly skilled and sensitive in helping children form secure emotional attachments. They provide an exceptionally strong base for children's developing independence and exploration.
- Partnerships with parents are exceptional and a particular strength. The pre-school values parents as partners and places the highest priority on working closely with all parents.
- The manager and her committed team show a strong focus and passionate drive to provide excellent care and inspirational learning for children. Self-evaluation processes actively contribute to sustaining the highly effective provision and the outstanding service they provide.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement the excellent tracking system, using it to its full potential and extending parents' involvement in the process.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and provider. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Clair Stockings

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Management and staff have an excellent understanding of the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. Robust policies and procedures are in place, including those for the safe recruitment of staff. The pre-school forms very successful links with local schools in order to support children's future move to school. Staff have high expectations and are motivated exceptionally well by the manager. There is a comprehensive and ongoing programme for staff development. Monitoring of children's learning and development is accurate and precise. An electronic tool has very successfully been introduced to meticulously track the progress of both individual children and groups of children. Any gaps in learning are swiftly identified and addressed. Management constantly evaluate new systems to maximise every opportunity to enhance children's achievements. They have identified the capacity to further extend parents' involvement in the tracking process. However, this is still work in progress.

### Quality of teaching, learning and assessment is outstanding

Children make rapid progress in their learning and development. Staff guide learning exceptionally well with outstanding teaching strategies, precise assessments and planning for individual children. There is an extremely strong focus on activities that promote investigation, exploration and experimentation with children using all of their senses. Younger children are extremely curious learners as staff develop their liking for messy play. Staff are skilled at introducing vocabulary. They pronounce words clearly, use lots of descriptive language and demonstrate consistently high-quality communication skills. Staff introduce stories extremely effectively, sharing books and props to keep children enthralled.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally happy. They thrive in the extremely welcoming environment and quickly settle during activities. Their personal, social and emotional needs are exceedingly well met. Staff are highly skilled and ensure all children are helped to learn to the best of their ability. Children's independence is extremely well promoted from an early age and they follow good hygiene routines. Behaviour is excellent, because all staff are positive role models. Their calm approach ensures that children feel highly valued. Children are able to independently select from the wide range of resources to extend their learning. Staff are deployed effectively, to skilfully supervise children so they are safe, but also encourage them to be adventurous in their play.

### Outcomes for children are outstanding

Children make consistently high rates of progress in relation to their starting points and are extremely well prepared for the next stage of their education. Children are highly motivated and very eager to join in. They consistently demonstrate the characteristics of effective learning.

## Setting details

<b>Unique reference number</b>	402109
<b>Local authority</b>	Essex
<b>Inspection number</b>	847894
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	28
<b>Number of children on roll</b>	55
<b>Name of provider</b>	Buckhurst Hill Baptist Church Pre-School Committee
<b>Date of previous inspection</b>	1 March 2010
<b>Telephone number</b>	0208 505 9299

Buckhurst Hill Baptist Church Preschool was registered in 1997. The pre-school employs 10 members of childcare staff, nine of whom hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time. Sessions are from 8.30am until 11.30am and 12.30pm until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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