

Mitton Manor Pre-School and After School Club



Mitton Manor Primary School, Carrant Road, Tewkesbury, Gloucestershire, GL20 8AR

Inspection date	21 October 2015
Previous inspection date	16 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- There is a shared vision between management, committee and staff to develop the quality of the provision continuously. Management monitors staff practice and children's learning exceptionally well to ensure they maintain their very high standards and excellent levels of progress consistently.
- Leadership is highly effective and the staff work exceptionally well together.
- The staff team has exceptional relationships and partnerships with parents, other professionals and schools, which helps them to work effectively together. The quality of teaching is excellent; consistently challenging, well focused and stimulating.
- Staff are astute at identifying children's specific needs and they fully involve parents in this process. Staff work closely with outside agencies and seek further training to ensure they meet children's needs fully.
- The staff team is well qualified and has significant knowledge of how children learn. Their enthusiasm and professionalism is evident in the high-quality activities they provide.
- Children understand the high expectations for their behaviour. Staff constantly model how to behave and children respond exceptionally well, demonstrating exemplary behaviour.
- Children make rapid progress through an exciting mix of carefully planned activities and learning opportunities that follow their interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to include children's views fully in the self-evaluation process.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working in the pre-school and after school club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to staff and children at suitable times during the inspection.

Inspector

Jean Essom

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager monitors and supports staff extremely well. All staff have effective personal development plans that help them to develop skills that have a positive impact on the care and support they offer children. Highly effective self-evaluation takes into account the views of staff and parents. This enables the manager to plan ongoing improvements. However, staff have not identified a successful way to engage children fully in the self-evaluation process. Partnerships with parents are exemplary and make a significant contribution to meeting children's individual needs. Parents speak very highly of staff, who keep them fully informed about their children's progress and how they can support their learning at home. Parents take part in activities with their children and share information about their children's interests. Safeguarding is effective. Management and staff place the highest priority on the safety and well-being of the children. They are fully aware of child protection issues and procedures to keep children safe from harm.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently of a high standard. Staff are continually observing and discussing children's learning and development, and considering different ways to move children forward. Children are enthusiastic to learn and investigate. Staff support this well, for example, by asking questions, providing further resources and activities, and knowing their children exceedingly well. Staff are highly skilled in supporting the development of children's speech, language and literacy. This helps children become confident learners and communicators, and prepares them extremely well for their next stage in learning. The outside area provides children with a wealth of learning opportunities. For example, children enjoy exploring and testing out their ideas. They share their findings with staff and other children.

Personal development, behaviour and welfare are outstanding

Staff are consistent in modelling behaviour and children respond well to them. Children learn to respect each other, share and take turns. Staff skilfully help children to value each other's achievements and they all praise one another's efforts. Children are extremely happy, play exceptionally well together and develop high levels of self-esteem. Children have a thorough understanding about healthy foods. Staff encourage children to be independent and manage many tasks for themselves. For example, children enjoy helping and preparing their own food at snack time.

Outcomes for children are outstanding

Children make rapid progress from their starting points, and exceed expectations. They are enthusiastic learners who are eager to participate in activities. They learn important skills in readiness for school.

Setting details

Unique reference number	101658
Local authority	Gloucestershire
Inspection number	824662
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	30
Number of children on roll	43
Name of provider	Mitton Manor Playgroup Committee
Date of previous inspection	16 June 2011
Telephone number	01684275426

Mitton Manor Playgroup and After School Club registered in 1986. The playgroup is open each weekday during school term time from 9am until 11.30am, plus afternoon sessions on Tuesdays, Wednesdays and Thursdays from 12.30pm until 3pm for children aged two and three years. A breakfast club also runs from 8.30am until 9am each weekday. The after school club is open each weekday during term time from 3.15pm to 5.45pm. The playgroup receives funding to provide free early years education for children aged two, three and four years. There are eight members of staff working with the children; of these, seven hold early years qualifications at levels 2 and 3.

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