

Childminder Report

Inspection date

3 September 2015

Previous inspection date

27 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Safeguarding and child protection are given high priority by the childminder. She has an exceptional knowledge of who to contact if she has concerns.
- The childminder maintains excellent levels of communication with parents to ensure that they feel fully valued and included. Parents are exceptionally well informed about their children's achievements, progress and development.
- The childminder is committed and determined to continue to improve her practice. She demonstrates an excellent level of dedication to providing high-quality care and learning opportunities for all children.
- The quality of teaching and interaction is exemplary. The childminder provides children with an outstanding range of learning experiences and motivational opportunities. As a result, all children are exceptionally well engaged and make excellent progress in their learning.
- The childminder makes very close links with other childminders, educational and care settings and the local community. She provides children with a high level of consistency of care, which promotes their well-being extremely well.
- All children are exceptionally well behaved and polite. This is as a result of the childminder being an inspirational role model for both behaviour and politeness.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the variety of different medias for children to explore making marks on a daily basis.

Inspection activities

- The inspector viewed the areas of the home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children, the childminder and gathered views of parents.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder and her assistants are knowledgeable and extremely successful. This has a positive impact on the overall effectiveness of the provision because they fully understand the requirements to a high standard. The childminder is dedicated to identifying areas for further improvement which she promptly acts upon by using a daily self-evaluation book. She effectively supervises and appraises the work for her assistants and actively encourages further training. For example, this has enabled them to revise the organisation for resources for younger children, which further strengthens their enjoyment and learning. She has accurate and detailed information about the excellent progress individual children make. Children's progress is regularly shared with parents and used effectively to identify children's achievable next steps. Safeguarding is extremely effective. Thorough recruitment procedures and checks ensure that assistants are suitable to work with children. The childminder and assistants have a detailed knowledge of how to keep children safe and ensure their welfare. The children have an active role in managing their safety and challenge risk, which further strengthens their understanding.

Quality of teaching, learning and assessment is outstanding

The childminder supports children's learning skilfully because she knows the children's individual needs very well. She effectively tracks children's progress and this allows her to promptly recognise when a child is not achieving as well as they might and access support. This enables her to close any learning gaps rapidly. The childminder and assistants are inspirational role models with regards to language and speaking skills. They demonstrate how to speak clearly and use pictures and props to support all children's understanding. The routines of the day effectively support children's learning and development extremely well. The childminder promotes children's physical well-being, as they participate in daily inspirational outdoor activities and independently carry out health and hygiene routines.

Personal development, behaviour and welfare are outstanding

Children explore and engage in play with great confidence. This is because the childminder ensures that there are detailed settling-in procedures. The childminder and assistants maintain trusting and secure relationships, which means that children feel secure and valued. Excellent links with local schools mean that information about children's achievements is shared effectively. Children participate in mark making and have excellent early writing skills. However, the range of different mark making resources is slightly less evident in some areas of the learning environment. Children treat each other with respect. For example, they help younger children with their snacks.

Outcomes for children are outstanding

All children make exceptional progress. Children are independent, for example, they pick their own fruits in the orchards and access resources as they wish to explore them. Older children are well prepared for their move into school. For example, they recognise the sounds that letters make and make up their own stories with order and sequencing.

Setting details

Unique reference number	EY415017
Local authority	Kent
Inspection number	838687
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	27 January 2011
Telephone number	

The childminder has been registered since 2010. She works with another childminder at her co-childminder's home in Marden, Kent. She also works with an assistant. The childminder cares for children Monday to Friday from 8am until 6pm. The childminder holds a relevant early years qualification.

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