

Peter Pan Pre-School

Chandlers Ford Methodist Church, Winchester Road, Chandler's Ford, EASTLEIGH,
Hampshire, SO53 2GJ



Inspection date	20 October 2015
Previous inspection date	6 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children arrive happily and settle quickly to participate in an interesting variety of activities that encourage their learning.
- Staff make good use of all the space available, both indoors and outdoors to provide an attractive learning environment.
- Staff in both rooms are warm and nurturing. Children enjoy cuddles from staff before exploring the activities.
- Regular supervision and team meetings ensure staff work effectively as a team to understand and meet children's individual needs.
- Staff are supported to develop their skills and share their new knowledge. This has a positive impact as they share and implement new ideas that enrich the experiences for the children.
- Children make good progress in relation to their starting points. Staff use observations and assessments of children to plan effectively for the next steps in their learning.
- Parents are kept very well informed about their children's progress and develop strong working relationships with the staff.

It is not yet outstanding because:

- Staff do not always fully encourage children to develop their independence skills during daily routine activities.
- Staff sometimes miss opportunities to further extend children's ideas and interests as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the opportunities available to children within the daily routines to enable them to strengthen their independence skills
- strengthen interactions between staff and children to further build on children's ideas and interests as they play.

Inspection activities

- The inspector toured the premises and viewed resources with the manager.
- The inspector observed the children and staff at play.
- The inspector examined records and documents and completed a joint observation with the manager.
- The inspector discussed the setting with parents.
- The inspector discussed self-evaluation with the manager.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the policies and procedures, and know what action to take if they are concerned about a child in their care. Self-evaluation is regularly used to monitor the effectiveness of the educational programmes and provision for children. Staff and the manager seek the views of the parents to evaluate and identify areas for improvement. Parent partnerships are strong. Parents volunteer as helpers. They comment on the warm, supportive welcome they always receive and say staff know their children very well. Staff work closely with parents to support children who are learning English as an additional language; they learn key words in children's home language to help children communicate with them. Staff provide regular feedback about children's learning and send weekly information about the activities planned. Strong links with local schools and professionals support continuity in children's care.

Quality of teaching, learning and assessment is good

Teaching is generally good. For example, in the 'Little Room' children become engrossed in digging out the pumpkin seeds from the pumpkins. Staff provide a clear commentary to their actions and builds their words into simple sentences. Children learn about the world around them as they undertake activities about traditional and cultural events. Children demonstrate increasing physical skills as they play on wheeled toys and dig outdoors in the soil. Staff share books with children. They use their imaginations and good language skills to join in with the story. Children use paint, glitter, dough and collage materials to create their own masterpieces. They develop fine physical skills as they use the tools in their activities. Staff monitor development closely and plan effectively for each child.

Personal development, behaviour and welfare are good

Children behave well. Staff are positive role models with clear and consistent expectations. Children learn right from wrong and receive constant praise for their efforts and achievements. Children have good levels of self-esteem and confidence. Children learn to share, take turns and be kind and respectful to each other. They go on many outings in the local community, and learn about the environment and the people who live and help them in their community. Children are learning to make choices in their play as they move between the various activities. Children have healthy, nutritious snacks and enjoy the social interaction at snack times and lunchtimes.

Outcomes for children are good

Overall, children make good progress from their starting points. They enjoy being at the pre-school and develop the key skills they need to continue to make progress in their learning.

Setting details

Unique reference number	EY433855
Local authority	Hampshire
Inspection number	823939
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	52
Number of children on roll	55
Name of provider	Peter Pan Pre-School Committee
Date of previous inspection	6 February 2012
Telephone number	02380271536

Peter Pan Pre-School opened in 1969 and re-registered in 2011. It operates from three rooms within a church hall in the Chandler's Ford Methodist Church, in Eastleigh, Hampshire. The pre-school is open during term time, each weekday from 9am to 12pm or 1pm for lunch club. The pre-school provides early education funding for children aged two, three and four years. The pre-school employs 15 members of staff. Of these, 14 have early years qualifications.

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