

# Childminder Report

**Inspection date**

1 September 2015

Previous inspection date

20 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder prepares children well for their future and starting school. She focuses strongly on helping them develop new skills that help them to make good progress in their learning.
- The childminder closely monitors children's progress and introduces activities that successfully help them reach expected levels of development.
- The childminder quickly forms close bonds with children, which successfully helps them to settle, feel happy and secure.
- The childminder helps children to learn how to behave as part of a group. They make friendships and play cooperatively at groups they attend.
- The childminder makes effective use of self-evaluation to constantly improve children's care and learning.

### It is not yet outstanding because:

- The childminder does not always consider ways to share children's next steps in learning with all their parents, to further promote their involvement.
- The childminder does not always extend children's growing awareness of themselves and other people. Therefore, she does not help them learn and understand more about cultural and religious differences in society.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities to share children's next steps in learning and development with all parents to further promote their involvement
- extend children's growing awareness of themselves and other people, to learn and understand cultural and religious differences in society.

### Inspection activities

- The inspector observed indoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation including children's developmental records and self-evaluation.
- The inspector took account of parents' comments within written documentation.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder fully understands and meets the requirements of the Early Years Foundation Stage. Since the last inspection, she has attended additional safeguarding training. This has successfully extended her knowledge of the procedures to follow to protect children from harm. The childminder's qualification supports her good knowledge to provide children with good quality childcare. She has attended meetings to improve her practice, such as how she monitors children's progress. The childminder has created a detailed learning journey for children, which clearly identifies their individual progress. Since the last inspection, the childminder has reorganised the play equipment according to children's ages and stages of development. This has successfully inspired children to play imaginatively. The childminder shares a daily diary with parents, which means there is a good two-way flow of information about children's individual care needs.

### Quality of teaching, learning and assessment is good

The childminder uses her good knowledge of children's individual needs and abilities to extend their learning effectively. She stays close to them during their play and gives them time to explore and practice, and repeat what they learn. This successfully helps children gain good self-confidence and independence. Children are very motivated in their play. The childminder interacts with children in a positive way and fully promotes their ability to communicate. She talks aloud with babies and introduces simple words and actions, which they are beginning to copy. The childminder plans a wide range of activities and experiences that provide children with good challenge. For example, they learn how to use large slides and climb out of ball pools at soft play facilities.

### Personal development, behaviour and welfare are good

Children are cooperative and well behaved. They develop good social skills during outings to a toddler group. The childminder regularly joins up with other registered childminders and their children for activities and outings. This successfully helps children learn how to behave as part of a group. The childminder treats children with great respect and provides activities and resources that fully include them. The childminder has a good knowledge and understanding of child protection. Since the last inspection, she has revised the emergency evacuation procedure so it includes a place of safety for children. The childminder closely monitors children's attendance and knows to take action if there are any concerns about a child's absence. The childminder promotes children's physical well-being well. She takes children out daily to a local park where they enjoy being active.

### Outcomes for children are good

Children make good progress in relation to their developmental starting points and reach typical levels of development for their age. Where children's starting points were below those of other children of their age, the childminder plans activities that help them to make good progress.

## Setting details

<b>Unique reference number</b>	EY350018
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	835278
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 September 2011
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Bracknell, Berkshire. She holds a Nursery Nurse Examining Board qualification. She offers care for children from Monday to Friday for most of the year.

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