

# Childminder Report

**Inspection date**

2 September 2015

Previous inspection date

5 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children develop a good understanding of the importance of a healthy lifestyle. They enjoy visits from the local dental hygienist, choose what they wish to eat and regularly try new foods.
- The childminder skilfully encourages children to develop positive relationships with other children and adults. She encourages all children to help clean and tidy away their toys and resources after use and this helps to develop their respect for their environment and their independence skills.
- Children are making good progress in their learning and developing the skills they will need in readiness for their future learning and eventual move on to school.
- The childminder effectively introduces and repeats words to young children. This helps them to hear words clearly and helps them to develop their vocabulary and communication skills.
- The childminder successfully develops her knowledge and practice through a programme of professional development. As a result, she uses what she learns to help her improve outcomes for children.

### It is not yet outstanding because:

- The childminder does not always gather information from parents to provide a more shared approach to meeting their children's learning and development needs, particularly when they have been away on holidays.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve ways for parents to share more information about their children's achievements from home, to provide a more shared approach to promoting their care and learning.

### Inspection activities

- The inspector observed the childminder's interactions with children.
- The inspector held ongoing discussions with the childminder throughout the inspection, including discussions about safeguarding.
- The inspector sampled a range of documentation including the childminder's child record forms and policies and procedures.
- The inspector took into account the views of parents through letters they had sent.

### Inspector

Jacqueline Walter

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a clear understanding of the Early Years Foundation Stage. She is fully aware of child protection and safeguarding issues, and keeps herself up to date on legal requirements and her responsibility to meet these. This helps to ensure that she protects the children's welfare. She takes positive actions to minimise risks and safeguard children. The childminder monitors children's progress effectively to ensure there are no gaps in their learning. The childminder demonstrates ambitious vision and high expectations of children. She uses the knowledge she has gained through attaining both a degree in early years childcare and Early Years Professional Status to successfully implement new approaches to help her improve outcomes for children. For example, she has successfully enabled children to express their views on the organisation of the provision. Consequently, this has helped to improve their care and learning.

### Quality of teaching, learning and assessment is good

The childminder has a secure understanding of how to promote children's learning and development overall. She provides a stimulating range of activities and resources that engage children in their learning. For example, young children enjoy exploring shaving foam and cornflour with their hands and a range of different utensils. The childminder encourages them to explore these materials freely and use their imagination. The childminder supports children's communication well. Children demonstrate motivation and a willingness to learn as they copy the words she introduces and repeats. The childminder observes the children and effectively uses their identified next steps of development to plan activities for their individual learning needs. This helps her to prepare them for their next stage in learning.

### Personal development, behaviour and welfare are good

Young children play and explore happily and with confidence. The childminder has a good understanding of children's individual needs. She generally works successfully with parents to support children's individual care and learning needs. For example, she gathers detailed information about children's development and care from parents and uses this well to help settle children in. However, she is not as effective at updating information when children have enjoyed extended holiday periods from the setting to help her precisely target their needs once they start back. The childminder establishes good links with other settings that children attend. This results in a consistent approach to supporting all children, including those with additional needs. The childminder is a good role model. This helps young children to treat each other with respect and share tasks.

### Outcomes for children are good

Children make good progress. Young children are learning to be independent in their self-care, for example, as they learn to use spoons to feed themselves. The childminder gives children opportunities to use equipment, such as a dustpan and brush, to help them to develop further their coordination and muscle skills. Children enjoy experiences, such as visits from the local fire authority, to develop their understanding of how to keep themselves safe.

## Setting details

<b>Unique reference number</b>	148872
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	846700
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 July 2011
<b>Telephone number</b>	

The childminder registered in 2001 and lives in Brighton, East Sussex. The childminder offers care all day, Monday to Friday, for most of the year. The childminder is in receipt of funding for the provision of free early education for children aged two. The childminder holds a recognised level 6 childcare qualification and Early Years Professional Status.

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