

# Childminder Report

**Inspection date**

3 September 2015

Previous inspection date

10 December 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder knows children very well. Her warm, caring and nurturing approach helps children of all ages form strong emotional attachments. As a result, children thrive in her care.
- Children show high levels of confidence. They behave very well and cooperate with others during their play, which helps them build strong friendships.
- The childminder regularly assesses and plans for the children's individual development. She uses the information effectively to provide activities to support children's play and learning. This means children make good progress in their learning.
- Children develop good communication and social skills due to the positive interaction they receive from the childminder.
- The well-established, two-way exchange of information between the childminder and parents promotes consistency for children. The childminder gives parents ideas of ways to support their child's learning at home, which supports children's learning well.
- The childminder is committed to promoting good-quality provision for children and their parents. She continually evaluates her provision, working closely with her assistant to drive improvement.

### It is not yet outstanding because:

- On occasions, the childminder does not tailor the creative play experiences to the younger children's abilities to keep them interested and engaged.
- The childminder does not always make the best use of every opportunity to encourage all children to develop their early literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of creative play opportunities to enable all children to express themselves through the activities and experiences
- provide greater opportunities for children to develop their early literacy skills.

### Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder and the childminder's assistant at appropriate times throughout the inspection.
- The inspector looked at documentation, including a sample of children's records, planning and assessment.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at the systems used by the childminder to evaluate her provision.

### Inspector

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## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She works closely with her assistant to meet children's individual needs consistently. The childminder gains information from parents about children's routines, interests and abilities on entry. This enables her to plan play activities to support children's learning and development effectively. The childminder continues to develop her knowledge and skills through ongoing training and has obtained a level 5 qualification since her last inspection. She uses her professional knowledge of child development to check progress and to identify and close any gaps in children's learning quickly. The childminder monitors her assistant's practice through ongoing reflection and discussion. This results in children enjoying good-quality care and learning opportunities. The childminder has a good understanding of child protection and safeguarding issues. She updates her safeguarding training regularly and is clear of procedures to follow if she has a concern.

### Quality of teaching, learning and assessment is good

The quality of teaching is strong. The childminder understands how children learn and provides play activities and experiences to promote active learning. Children enjoy playing and exploring, for example, they have fun sorting and counting the dinosaur toys. The childminder interacts positively, extending the children's mathematical development. She questions children to skilfully develop their communication and language skills. The children confidently tell others that their dinosaur is a 'brontosaurus'. By showing children a dinosaur book the childminder successfully follows their interests and widens their knowledge. She talks about the different dinosaur names as they look at the pictures, which generates lots of excitement and discussion. Younger children develop an interest in books and enjoy listening to a story. They point at the pictures and repeat words, which helps to build their vocabularies.

### Personal development, behaviour and welfare are outstanding

The childminder works supportively with families to find out about each child's individual needs and routines, which enables them to settle exceptionally well. The children's welfare and personal development are central to the childminder's practice. She shows deep concern for children's feelings, treating all children with equal concern. The childminder continually assesses the play environment. She teaches children about risks so they learn how to keep themselves safe in their play. The younger children move around with confidence as they explore their environment, reassured that a familiar adult is close by. The childminder teaches children to consider the needs of others and, as a result, children learn to show respect for others and play together extremely well. Children have access to an extensive range of resources and play equipment, indoors and outdoors. This adds significantly to their enjoyment and supports their all-round development effectively.

### Outcomes for children are good

The childminder supports children well to become independent learners and to develop good self-care skills. This helps to prepare them well for their next stage in learning.

## Setting details

<b>Unique reference number</b>	100418
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	824625
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 December 2008
<b>Telephone number</b>	

The childminder registered in 1985. She lives in Bearcross, Bournemouth. The childminder works with an assistant. The childminder hold an early years qualification at level 5.

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