

Childminder Report

Inspection date

3 September 2015

Previous inspection date

15 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder encourages independence and positive behaviour effectively. She provides a good level of praise and encouragement for children to try things for themselves. As a result, children's confidence develops rapidly.
- The childminder keeps up to date with current changes in regulation. She effectively reviews her practice and constantly reflects on and identifies areas to develop and improve. The childminder has completed a significant amount of training. This has a positive impact on her professional development and children's outcomes.
- Parents comment positively on the childminder's professionalism and the range of activities she provides for children.
- The childminder provides good quality teaching and activities that support children's learning and development. For example, children develop effective mathematical skills as they take part in measuring activities and learn to recognise shapes and numbers.
- The childminder carefully monitors children's individual learning needs. She shares information with parents and reviews children's progress regularly with them. As a result, any gaps in children's learning and development are quickly identified and closed.

It is not yet outstanding because:

- The childminder does not always fully consider ways to help children continue their investigation of materials. For example, she asks children to stop playing with water, which reduces their enjoyment and exploration.
- Children do not always have opportunities to see or use their home languages. This does not fully help them and other children value these and learn about differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to take part in activities that support their sense of investigation and exploration
- increase ways to include the different languages spoken by children to help them value their own background and develop further understanding of each other.

Inspection activities

- The inspector observed activities indoors and outdoors in the garden.
- The inspector viewed a selection of policy and planning documents.
- The inspector held discussions with the childminder.

Inspector

Rachel Southern

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her role in safeguarding children well. She knows what types of signs would raise her concerns and the procedures to follow to address these. The childminder shares information with parents about their children's day and activities through daily discussions. In addition, she provides photographs and observations of children's learning. This promotes children's consistent learning at home and at the setting. The childminder recognises her responsibility to meet all relevant legal requirements to promote children's learning and welfare needs.

Quality of teaching, learning and assessment is good

Children make good progress as the childminder works closely with parents to identify their learning needs. The childminder quickly seeks and provides additional support for children when needed. She has completed training about supporting children's communication and language development. As a result, the childminder promotes their communication and language skills well. For example, she talks to children about what they are doing and models difficult words for younger children to extend their vocabulary and speech further. The childminder encourages young children to do things for themselves, such as cutting out card using scissors. This helps them to develop new skills and supports their coordination well. The childminder promotes children's social skills well, encouraging turn taking and activities so that children work together. The childminder undertakes effective observations of children's progress and makes accurate assessments of their achievements. This helps her plan for their next steps in learning securely.

Personal development, behaviour and welfare are good

Children learn to manage their own behaviour as the childminder helps them to develop their understanding of other people's feelings very well. The childminder gently reminds them of rules, such as saying 'please' and 'thank you', which encourages children to learn respectful behaviour. Young children make strong links between home and the setting as they take home the 'travelling bunny'. This helps them to feel comfortable and secure in the childminder's care and encourages them to share their experiences. Children learn to take appropriate risks as they safely enjoy the challenge of balancing on a low-level wall. They confidently move around the home and make their own decisions about their play and activities. Children develop their understanding of healthy lifestyles as the childminder provides healthy food and drinks, such as a variety of different fruits and new foods for them to try. The childminder regularly takes children on outings to the local park where they use different types of equipment. As a result, children benefit from fresh air and physical activity to promote their well-being.

Outcomes for children are good

Children are motivated and enjoy their learning. They make good progress from their starting points. Their progress is closely monitored to identify their learning needs. Children benefit from well-planned activities that help them develop the skills they need for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY287165
Local authority	Brighton & Hove
Inspection number	833699
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	15 March 2011
Telephone number	

The childminder registered in 2004. She provides her service all day on weekdays throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

