

Childminder Report

Inspection date	20 October 2015
Previous inspection date	29 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder interacts well with the children and helps them to make good progress in their learning. She cares for the children well and effectively promotes their emotional well-being.
- Partnership working with parents is good. The childminder and parents regularly exchange information about the children's needs and ongoing progress. Parents report that the childminder provides a very good balance of learning and play, and children are very happy.
- The childminder keeps up to date with changes, for instance, by meeting regularly with other childminders and attending a wide range of training.
- The childminder provides clear guidance to help children learn about acceptable behaviour. She encourages children to keep trying and offers consistent praise to build their confidence.

It is not yet outstanding because:

- The childminder does not always give children enough time to respond to her comments and questions. This does not fully support children to develop their thinking and speaking skills.
- The childminder does not always use self-evaluation well enough to help her identify ongoing areas for improvement and further enrich outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of teaching that enables children to process their thoughts and respond with their answers
- make better use of self-evaluation to help identify targets for improvement that enhance the quality of provision and outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living on the premises.
- The inspector took account of written feedback from parents.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her responsibility to implement the Early Years Foundation Stage requirements. She establishes good relationships with parents and other settings the children attend. This helps to ensure a consistent approach to children's care and learning. The arrangements for safeguarding are effective because the childminder takes necessary steps to protect children and keep them safe. She regularly updates her safeguarding training and she knows the procedures to follow if she has any concerns about the children's welfare. The childminder uses her training well, for example, to improve the range of activities that helps children to develop their fine-motor skills.

Quality of teaching, learning and assessment is good

The childminder teaches children well and keeps a close check on their learning and progress. She provides children with a good range of activities to promote their all-round development. These include regular outings to interesting places, such as the airport and the local woods. The childminder follows guidance from speech and language professionals to help children develop their speaking skills. One way she does this is by encouraging children to look at her when she repeats simple words for them to copy. Children show excitement in their play, for instance, when they anticipate what objects they may find in the box. They persevere with resources that test their problem-solving skills and they enjoy regular trips to the library.

Personal development, behaviour and welfare are good

The childminder displays photographs of the children engaged in activities, which help to recognise and value children's achievements. She has a wide variety of resources to promote children's development and children are confident to play independently with resources of their choice. The childminder has a friendly, caring and patient approach which helps children to form secure attachments and feel safe in her care. She enables children to learn about people in the wider world, for instance, by providing activities to celebrate different cultural events. Children learn to cooperate with tasks and receive lots of praise for helping to tidy up. They develop an understanding of healthy lifestyles and have daily opportunities to practise their physical skills. The childminder provides healthy choices of food and she is starting to consider how to effectively support children who are fussy eaters.

Outcomes for children are good

Children make good progress from their starting points. They regularly attend groups where they socialise with other children. This enables them to develop skills that support their future learning, including their move to school.

Setting details

Unique reference number	506189
Local authority	Essex
Inspection number	872331
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	29 September 2011
Telephone number	

The childminder was registered in 1996 and lives in South Woodham Ferrers, Essex. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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