

# The Orchard Pre-school and Playgroup

Lustleigh Village Hall, Lustleigh, Newton Abbot, Devon, TQ13 9TA



<b>Inspection date</b>	21 October 2015
Previous inspection date	16 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching, learning and assessment is good. Children make progress from their starting points. Staff use their observations on children to plan activities to further children's development. Management monitors children's progress effectively.
- Management identifies areas of practice to improve through effective self-evaluation. New areas in the environment ensure children have opportunities to rest and relax.
- Children have secure attachments to staff. An effective key-person system helps to ensure children's individual care and learning needs are met. Children's behaviour is good. They play cooperatively together, sharing and taking turns.
- Partnerships with parents are effective. Staff encourage children to bring in items from home that link to topics. This helps to involve parents in their children's learning and promotes a consistent approach between home and pre-school.
- Management provides regular staff supervision. They encourage staff to attend training to update their knowledge and children benefit from new ideas and activities.
- Children have very good opportunities to learn outdoors. The nature garden enables children to enjoy natural materials and develop their understanding of the world.

### It is not yet outstanding because:

- Group time activities do not always keep younger children engaged. This means they sometimes lose interest.
- Staff do not always make the best of all opportunities to extend children's understanding that words and numbers carry meaning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- adapt group times so younger children stay motivated and eager to learn
- provide more opportunities for children to recognise familiar words, signs and symbols throughout the environment to enhance their learning experiences.

### Inspection activities

- The inspector observed activities indoors and outdoors, and observed interactions between staff and children.
- The inspector conducted a joint observation with the manager.
- The inspector viewed a range of documentation including children's assessments and policies.
- The inspector spoke to parents and children at appropriate times during the day.
- The inspector held a meeting with the leadership team.

### Inspector

Joanne Steward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand the policies and procedures to keep children safe. A keypad system prevents access from unauthorised persons. Staff have high qualification levels and teaching is good. The leadership team has identified areas to improve since their last inspection and children greet each other in different languages during group time. This helps children understand about other cultures and gain an awareness of diversity. Staff understand and implement the learning and development requirements effectively. Children's individual needs are met through observation and planning, and external agencies provide additional support where needed.

### Quality of teaching, learning and assessment is good

Teaching is good and staff use a variety of activities that motivate children to learn. Children learn about different seasons and events. For example, they carve pumpkins for Halloween and use scarves to understand how autumn leaves blow in the wind. They explore textures and develop their imaginative skills when making a 'witches brew'. Staff extend children's thinking skills, for example, by asking them how it might feel to ride on a broomstick and linking this to related stories. Children develop the key skills they need ready for school. They become familiar with the school environment through activities, such as 'settle sessions', to help them to feel emotionally prepared. Parents contribute to children's learning and children have opportunities to contribute to their development records. Staff encourage links between home and pre-school. For example, children take turns to take 'Wilbur Bear' home and then recall the adventures they enjoy together.

### Personal development, behaviour and welfare are good

Children are confident and independent. They have secure attachments to staff, who support their well-being and emotional development well. For example, staff use a sand timer to provide children with reassurance and an understanding of taking turns or how long before home time. Children have good opportunities to explore the outdoor environment and have regular access to exercise and fresh air. They learn to challenge themselves physically while managing safe risks, such as climbing and jumping off the large rock. Staff promote children's outdoor learning and exploration very effectively. Children play freely in the nature garden, painting rocks, planting vegetables, digging for worms and exploring the willow dome.

### Outcomes for children are good

Children are happy and feel secure in their environment. They have a good range of resources, particularly outside, and are motivated to learn. Assessment and monitoring of children's learning are effective. Children make good progress and staff prepare them well for the move to school.

## Setting details

<b>Unique reference number</b>	106167
<b>Local authority</b>	Devon
<b>Inspection number</b>	839383
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	14
<b>Name of provider</b>	The Orchard Pre-school and Playgroup Committee
<b>Date of previous inspection</b>	16 January 2012
<b>Telephone number</b>	07763397544

Orchard Pre-School registered in 1984. It operates from Lustleigh Village Hall, Devon. The pre-school is open from Monday to Thursday, 9.30am to 2.30pm, term time only. The provider is in receipt of funding for early education for children aged two, three and four years. There are six staff employed to work with the children. Of these, four hold relevant qualifications from levels 3 to 6.

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