

Childminder Report

Inspection date	20 October 2015
Previous inspection date	20 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a well-resourced and stimulating environment that promotes children's imagination and gives them plenty of choice in their play. Children develop their independence as they freely access a wide range of resources and toys.
- The childminder has effective partnerships with parents. She is committed to working together with them to ensure continuity of care and learning for children. Parents are kept well informed through written information and daily verbal communication.
- Children enjoy healthy snacks and have daily opportunities for exercise and fresh air, which promotes their good health and supports their physical well-being.
- The childminder organises her home efficiently to ensure that the children can access the areas and resources safely. Children have consistent boundaries and familiar routines. They feel safe and secure in the childminder's care.
- Children actively participate in an exciting range of planned and free-choice learning opportunities. They are keen and motivated learners who are well prepared for the next stage in their learning, such as nursery or school.
- The childminder is committed to providing children with good quality care and learning experiences. She regularly seeks the views of parents. This enables her to make positive changes and to develop and improve her good practice further.

It is not yet outstanding because:

- The childminder's professional development programme is not yet focused enough on a more varied range of training, to broaden her skills and knowledge and further enhance the quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of teaching and learning further by reviewing professional development plans, so that training is more sharply focused and targeted on broadening knowledge and skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder at appropriate times throughout the inspection and carried out a focused observation.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, records of children's learning and development and a selection of policies.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector took account of parents' comments detailed in the records of children's learning and from information included in the childminder's own parent survey.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

The childminder communicates with parents on a daily basis and shares information about their children's day. She regularly observes children as they play and provides parents with an accurate record of their capabilities. Parents are actively encouraged to continue to share what they know about their child. The arrangements for safeguarding are effective. The childminder has a good understanding of safeguarding procedures. She has attended training to ensure that she can protect children and knows what to do if she has a concern about a child in her care. All adults in the household have undergone the required vetting procedures to assess their suitability to be in contact with the children. The childminder keeps up to date with mandatory training, such as child protection and first aid. However, she does not consistently broaden the range of training to extend her knowledge further.

Quality of teaching, learning and assessment is good

The experienced childminder has a good understanding of the requirements of the Early Years Foundation Stage and she understands how children learn. She provides children with a good range of activities that help to engage children and build on their interests. For example, she encourages children to make their own instruments and use them to join in with familiar rhymes. Children are engaged and listen well to instructions. The childminder gets down to the children's level and provides appropriate support. She effectively promotes the development of children's speech and language skills. She joins in with children's play experiences and sensitively repeats words back so that they can hear them pronounced correctly. The childminder uses every opportunity to extend children's learning by introducing numbers and colours as children play.

Personal development, behaviour and welfare are good

Children are happy, settled and confident within the childminder's home. The childminder takes time to support new children to settle. She works with parents to ensure she meets children's care needs well. The childminder provides children with simple house rules so that they have a clear understanding of what is expected of them. She gives constant praise and encouragement throughout activities. This enables children to develop their self-esteem and confidence. The childminder encourages children to use good manners and share toys. She plans trips out and attends local groups with the children. This teaches children about the local community and extends their confidence as they meet with other adults and children. Children learn about road safety rules when out.

Outcomes for children are good

The childminder has high expectations of all children and places a strong emphasis on helping them to become independent in preparation for the next stage of their learning, such as nursery or school. She ensures that they have the practical skills they need, such as being able to take off their own shoes and put on their coat. The childminder regularly checks children's progress to identify any emerging gaps so she can provide the appropriate support. She works with parents to put consistent approaches in place if there are any identified areas in the children's development that need support. This ensures that children make good progress.

Setting details

Unique reference number	EY290569
Local authority	Suffolk
Inspection number	861383
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	20 January 2010
Telephone number	

The childminder was registered in 2004 and lives in the village of Thorndon, near Eye, Suffolk. She operates all year round from 9am to 5pm, Monday to Thursday, except for bank holidays and family holidays.

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