

Ringmer Nursery School

at Ringmer County Primary School, Harrisons Lane, Ringmer, Lewes, East Sussex,
BN8 5LL



Inspection date	20 October 2015
Previous inspection date	15 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents are encouraged to become involved in their children's care and learning. Staff regularly share information regarding their children's progress, which enables parents to support their children further at home.
- Children are confident to engage in activities and learn through play. The staff have good relationships with the children. Children have a high level of well-being and sense of belonging.
- The staff provide a wide range variety of opportunities for children to develop early reading, writing and mathematical skills. Children develop skills for future learning.
- Children develop good thinking skills and are challenged in their learning through the wide range of activities, topics and resources.
- Staff are highly qualified and continue to develop their professional development through training. Staff keep up to date with new ideas and updates, to provide good quality teaching to the children. This helps children to make good progress in relation to their starting points.
- Children are well supported for the move to school. Staff have good links with teachers and help children to become familiar with the school routine.

It is not yet outstanding because:

- Staff do not always organise the environment effectively to provide children with opportunities to relax and concentrate on quiet activities.
- Monitoring of the group progress is not yet fully embedded to clearly identify and accurately track children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the environment to provide additional opportunities for children to relax and concentrate on quiet activities
- further strengthen monitoring of groups of children to clearly identify and support gaps in progress within different groups of children.

Inspection activities

- The inspector viewed the indoor and outdoor environments.
- The inspector observed the staff's interaction with children.
- The inspector sampled a range of documentation, including a sample of the policies and procedures, staff suitability records and children's records.
- The inspector spoke to children, parents and staff.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are highly qualified and experienced. The manager effectively reviews and monitors the high quality of teaching, ensuring the consistency through regular supervision meetings. The staff communicate well together as a team and evaluate their practice daily. They use staff meetings to make positive changes to practice and the learning environments. For example, they organise the resources to encourage children to access them safely and make independent choices. Safeguarding is effective. All staff have a good knowledge of the robust policies and procedures. The staff and manager give high priority to protecting the welfare of all the children. The children are supported to remain safe and healthy within the setting well.

Quality of teaching, learning and assessment is good

Staff have detailed knowledge of their key children and take into consideration their needs and interests when planning for them. The staff liaise with outside agencies and other professionals well to provide children with a consistency of care and learning. All staff extend children's learning well. For example, they plan around a theme and children learn through ongoing experiences. Staff promote children's development in communication, listening and speaking skills in a variety of ways. For example, children participate in constant interaction and conversations. Staff give children time to think and respond, challenging their language skills well. The setting is inclusive and promotes children's understanding of ethnicity and diversity within the community well.

Personal development, behaviour and welfare are good

Children play harmoniously together and show respect to others. Children are encouraged to listen to their friends and participate in activities that promote understanding of turn taking and sharing. Children behave well. They have clear rules and boundaries in place and know staff's expectations of them. Children develop good social skills. They have good opportunities to develop their physical skills while they play large team games, negotiate space and participate in active play on a daily basis. Children learn to independently manage their own personal needs.

Outcomes for children are good

All children, including those with additional needs, make good individual progress. Children are encouraged to develop their independence and are well prepared for school.

Setting details

Unique reference number	EY359967
Local authority	East Sussex
Inspection number	827731
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	36
Name of provider	Ringmer Nursery School Committee
Date of previous inspection	15 October 2008
Telephone number	01273 814154

Ringmer Nursery registered 2007. It is owned by a voluntary independent provider and is managed by a committee. The nursery is open each weekday from 8.45am to 3.30pm during term times only. The nursery receives funding to provide free early education for children aged two, three and four years old. The nursery employs 10 members of staff, seven of whom hold relevant early years qualifications. Three members of staff have qualifications over and above those required.

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