

# Waterthorpe Kids Club

Emmanuel Junior School, Thorpe Drive, Waterthorpe, Sheffield, South Yorkshire, S20 7JU



## Inspection date

Previous inspection date

20 October 2015

11 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff supervise children well indoors and outdoors. They are vigilant in checking the environment and resources to ensure children play safely. They have good procedures regarding children's arrival at the group after school, including swiftly checking up why expected children have not arrived.
- Management and staff are committed to developing the provision. Through their own evaluations they identify areas to improve that will benefit all the children who attend.
- Staff support younger children's learning well. They regularly observe children's play, track their progress and provide activities to support their individual learning needs. Staff provide a wide range of activities to build on the skills children are acquiring at school.
- Staff provide a calm and relaxed learning environment for children to play in. Children behave well and they have good relationships with staff and other children.

### It is not yet outstanding because:

- Staff are not exploring all opportunities to involve children in the planning of activities. Children are not always asked to share their ideas so that they can influence their own play and learning.
- When children first attend, key persons do not always swiftly use information from parents or school to get to know new children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further opportunities to involve children in planning their own play and learning, so that they take part in extremely exciting activities that they thoroughly enjoy
- make swifter use of information parents and school share about children to enhance children's transition into the group.

### Inspection activities

- The inspector observed activities indoors and outdoors, and assessed how they support children's play and learning.
- The inspector discussed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and nominated person from the committee, and looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working in the group.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Helen Blackburn

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff complete safeguarding training. They adhere to the group's comprehensive safeguarding policies and procedures. This means they deal with child protection concerns, keep children safe and promote children's welfare. Staff have successfully addressed areas identified for improvement at the last inspection. They now provide a wider range of activities and resources to help children to learn about people, communities, diversity and difference. Recruitment, vetting and supervision arrangements ensure that all staff are suitable for their role. Through regular supervisions, management effectively monitor staff performance and explore ways to promote their professional development. Staff welcome parents' feedback and take into account their comments when evaluating the quality of the service. Changes to the provision are made to benefit the children who attend. For example, staff have introduced a self-selection menu board with pictures. Children, including those who speak English as an additional language, now choose their tea from a selection of options.

### Quality of teaching, learning and assessment is good

Staff have good relationships with children and they are actively involved in children's play. Children confidently talk to staff about their day and experiences, laughing and smiling with staff when playing games. Children have good opportunities to make their own choices in play. They are confident enough to ask for resources not readily available. Children enjoy their play and they are busy throughout the session. They are creative and imaginative learners. They express their own ideas when designing and decorating biscuits. They use a variety of decorative toppings and colours to create their own patterns and shapes. Children enjoy looking at books and taking part in drawing and writing activities. This builds on children's learning in school.

### Personal development, behaviour and welfare are good

Children are happy and they feel safe at the group. Key persons spend time with new children, ensuring that they become familiar with the club routines. Some staff also work in the school. This provides some continuity for children because familiar adults care for them in school and at the club. Staff make good use of praise to promote children's high self-esteem and give them confidence in their own abilities. Children are polite towards others and they play well with their friends. They cooperate, listen well to staff, share and take turns in play. Staff effectively help children to learn about the importance of leading a healthy lifestyle. Children have regular access to outdoor play. This includes making good use of the Forest School area, where they enjoy making dens and looking for mini-beasts. Children routinely take part in effective hygiene practices, such as washing their hands before baking activities. Staff provide a varied range of snacks and a light tea for children. Children are developing a good awareness of keeping safe. They now take part in routine fire evacuation practices. Through play and planned activities, children discuss issues, such as stranger danger, internet safety and road safety. Children help to promote their club, making posters to advertise the service. This gives them a sense of ownership and belonging.

## Setting details

<b>Unique reference number</b>	300838
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	864682
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	52
<b>Name of provider</b>	Waterthorpe Kids Club
<b>Date of previous inspection</b>	11 July 2011
<b>Telephone number</b>	0114 2483048

Waterthorpe Kids Club was registered in 1997 and is managed by Waterthorpe Kids Club Committee. The group employs three members of childcare staff. All staff hold appropriate qualifications at level 3. The group opens Monday to Friday, term time only. Sessions are from 3pm to 6pm. The group is on a school site and has links with both Waterthorpe Nursery and Infant School and Emmanuel Academy.

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