

# Little Cherubs After School Club



Norris Bank Primary School, Green Lane, Stockport, Cheshire, SK4 2NF

<b>Inspection date</b>	20 October 2015
Previous inspection date	25 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are cared for by a professional and friendly staff team in a warm and welcoming environment. A strong key-person system means staff get to know children well and help them to develop their confidence. Children enjoy their time at the setting and establish positive relationships with staff and other children.
- All staff understand their role and responsibility in relation to safeguarding and demonstrate a clear understanding of the policies and procedures to follow to protect children.
- Children benefit from staff's good level of qualification in childcare and playwork. Staff attend regular supervision meetings and training to further enhance their skills. This ensures that the good quality provision is sustained.
- Children enjoy a wide range of activities which are linked to their interests and which complement the learning that occurs at school. Staff are effective teachers who help children to take part and build on what they already know and can do.

### It is not yet outstanding because:

- The setting does not ensure that an effective flow of information occurs between the setting, the school and parents.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more effective systems for sharing information with parents and the school, so that children benefit from consistency in their care and learning experiences.

### Inspection activities

- The inspector held discussions with the provider and manager of the provision and viewed a range of documentation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector looked at children's records, checked evidence of suitability and qualifications of staff and sampled a range of documents.
- The inspector observed activities in the children's play rooms and outside.

### Inspector

Gillian Kitchen

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Children feel safe in the setting and are effectively protected from harm as staff demonstrate a secure knowledge of their responsibilities. Risk assessments are in place and cover all areas of the setting. Any identified risks are rectified immediately to ensure a safe and secure environment for children. The setting has a self-evaluation process in place which is informed by informal feedback from parents. Discussions with parents during the inspection indicate that they are extremely satisfied with the care provided. The provider has plans in place for further improvement and the development of practice. There is a commitment to delivering high-quality provision and to developing practice through staff development and further training.

### Quality of teaching, learning and assessment is good

Children are offered a range of activities and freely choose what they would like to do. The staff plan fun, creative activities, for example, children make scarecrows for Halloween. Children enjoy talking about what they are making and interact positively with each other as they play. Staff ask purposeful questions as children select resources for the craft activity. Staff are responsive to children and praise the children for their efforts. As a result, children develop their self-confidence. Children listen to adults and follow instructions when required. The partnership with the school is generally good as some staff work in the school during the school day. This means that children benefit from familiar staff. Staff work with the school to find out about what children have done in the day and then plan activities in order to complement children's learning in school. However, they do not share information regularly enough about what children do in the club, with parents or the school, to fully promote a consistent approach to children's learning and care.

### Personal development, behaviour and welfare are good

Staff are good role models and remind children of the club rules so that children are always aware of what is expected of them. Staff teach children to be kind to others and to have good manners. Children behave well and know right from wrong. At snack times children show respect for others as they wait their turn and consider whether there is enough for everyone before having a second helping. Children's health and well-being are successfully promoted. They talk about the healthy foods that they are provided with at the club and enjoy regular physical activities in the extensive outside play space. Children demonstrate an understanding of how to stay healthy as they explain to staff why they need to wash their hands after digging in the garden. Regular fire drills take place at the setting and children know the drill well. Any accidents that occur are recorded and parents informed appropriately.

## Setting details

<b>Unique reference number</b>	501482
<b>Local authority</b>	Stockport
<b>Inspection number</b>	855488
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	48
<b>Name of provider</b>	Karen Kempster
<b>Date of previous inspection</b>	25 November 2010
<b>Telephone number</b>	0161 432 3944

Little Cherubs After School Club was registered in 1995. The setting employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday all year round. Sessions are from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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