

Moorhill Pre-School and Fun Club



Moorhill Primary School, Pye Green Road, Cannock, Staffordshire, WS11 5RN

Inspection date	20 October 2015
Previous inspection date	11 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Children develop their social and communication skills, and build their confidence well.
- Staff provide a broad range of experiences and activities which are enjoyed by children. Being outdoors offers children the freedom to explore, use their senses and be physically active.
- Staff use their observations and regular assessment to learn about children's interests and development and to provide experiences to help them progress.
- The senior leaders provide strong direction in improving the pre-school. They have an accurate awareness of its strengths and areas for development and how they will secure this improvement.

It is not yet outstanding because:

- During some activities staff do not always repeat often enough the new words and ideas introduced to help build on children's vocabulary and learning.
- Leaders do not use the information they gain from comparing the progress of different groups of children to plan very precisely for each groups' future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise teaching to an even higher level in order to accelerate children's progress in their communication and language development
- use the information gained from comparing the progress made by different groups, such as funded two-year-olds, to identify where teaching can be improved so children make even better progress.

Inspection activities

- The inspector observed activities in the playroom and outdoors.
- The inspector held a meeting with the leadership team.
- The inspector carried out a joint observation with the assistant manager.
- The inspector looked at children's records, the planning documentation, evidence of the suitability of staff working within the pre-school and a range of other documentation.
- The inspector also took account of the feedback from parents and carers.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The leadership team has a good understanding of how to implement the requirements of the Early Years Foundation Stage. Arrangements for safeguarding are effective. Staff confidently liaise with other professionals working with children to share information and safeguard them. The leadership team monitors the quality of teaching and children's achievements and ensures that targeted training is provided to develop the staff's skills. Some of the senior staff are also involved in the care of children. This helps them to monitor teaching and provide coaching and targeted supervision to build further on the already good practice.

Quality of teaching, learning and assessment is good

Staff are well qualified and strive to provide a stimulating learning environment, which captures children's curiosity. Staff focus on promoting children's personal, social and emotional, communication and language, and physical development. As children grow in confidence staff also incorporate activities to promote children's early mathematics, understanding of the world and their literacy development. However, occasionally, staff do not repeat the new words and ideas introduced to help build on children's vocabulary and learning. The clear daily routine includes a good mix of adult-led activities and small group work. Staff incorporate children's individual targets during these activities, which ensures good progression from their starting points.

Personal development, behaviour and welfare are good

Parents and carers report they are impressed by the progress their children make and the advice they receive. Staff provide useful information at the regular consultation meetings about how their children are doing and what they need to do to progress. Staff are consistent in their approach to behaviour management and offer gentle reminders to children about how to behave. Children learn that certain rules are in place for their safety and they are beginning to enjoy the healthy snacks provided. Staff are attentive to children's emotional needs and ensure settling them is given a high priority when they first start. Staff provide good opportunities for children to learn about themselves, their families and build on their friendships.

Outcomes for children are good

Children enter the pre-school aged two years and remain for one academic year. The very large majority move on to the linked pre-school at age three and transition arrangements are very good. Assessment information demonstrates children progress well from their starting points and are well prepared for their next stage of learning. The gap between the attainment of the funded two-year-olds and other children is narrowing. Many of these children start with lower starting points and progress well. Children are happy and enjoy their time at the pre-school.

Setting details

Unique reference number	EY297454
Local authority	Staffordshire
Inspection number	848840
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 3
Total number of places	26
Number of children on roll	40
Name of provider	Moorhill Pre-School and Fun Club Committee
Date of previous inspection	11 June 2009
Telephone number	01543 510 247

Moorhill Pre-School and Fun Club opened in 2005 and is one of two groups run by a voluntary committee. It is sited within the grounds of Moorhill Primary School and operates from a purpose-built building. It is open during term time from 8.30am to 3.15pm. The pre-school provides funded early education for two- and three-year-old children. There are seven staff employed and all hold a qualification at level 3 in early years.

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