

# Rub a Dub Pre-School

Lansdowne Hall, Derry Hill, Calne, Wiltshire, SN11 9QY



<b>Inspection date</b>	20 October 2015
Previous inspection date	24 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good and children make good progress. Staff skilfully extend children's learning; for example, they ask questions that encourage them to think.
- Leaders and management effectively monitor the impact of training on the quality of teaching and learning. All staff reflect on their practice and make ongoing improvements to children's learning.
- Relationships between staff, children and parents are strong. This helps children to feel safe and valued. Staff are quick to respond to children's needs and resolve potential conflict. They help children to understand expectations and behaviour in the pre-school is good.

### It is not yet outstanding because:

- Staff gain information from parents about children's interests and needs when they first start. However, this does not particularly focus on children's abilities, to help staff plan for the next steps in their learning from when they first start.
- Staff do not always recognise when to offer younger children encouragement to join in group activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen initial information sharing with parents so that it includes focus on children's abilities, to help staff to plan more effectively from the outset
- explore ways to support younger children in becoming confident to join in group activities.

### Inspection activities

- The inspector observed activities throughout the pre-school and outside play area.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector conducted joint observations with the pre-school manager.
- The inspector took into account the views of parents and carers spoken to on the day and from written parent questionnaires.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is committed to motivating staff to achieve excellence. Highly effective staff supervision and focused training enable the well-qualified staff to further enhance their practice. Staff work closely with specialist professionals and other providers to skilfully close any identified gaps in children's learning and meet the children's individual needs. Safeguarding is effective. All staff are well trained in child protection and understand how to keep children safe. The manager uses the views of parents, children and staff to evaluate the setting. She and the staff team effectively fine-tune plans to promote continual improvement.

### Quality of teaching, learning and assessment is good

Children are extremely well supported by staff in preparation for their move to school. There are dedicated sessions available for children who are nearing school age and staff share details of each child's progress and achievements with their new school. The well-qualified staff team has a good knowledge of children's skills and abilities, and knows how they learn. Staff plan activities that follow children's interests. Children are engaged in their learning and make good progress. Staff expertly support children with their communication and language development. Parents attend meetings with the key person, during which staff explain their children's development. This helps parents to be involved with their children's learning.

### Personal development, behaviour and welfare are good

Staff are caring, thoughtful and nurture the children well. Children grow in confidence and become enthusiastic young learners who behave well. Staff take time to get to know each child and children develop a good sense of belonging. Children's health and care needs are clearly understood and they are well looked after. Staff foster children's independence well, for example during play, mealtimes, and hygiene and toileting routines. The indoor and outdoor environments are highly stimulating. Children love to use their own initiative. They explore the tools provided by staff and collaborate with their peers, solve problems and explore using their own ideas. Staff encourage children to understand and respect the values and differences of others. For example, children regularly visit residents at a local residential home.

### Outcomes for children are good

The strong teaching and care that children receive helps them to develop a range of skills ready for their move to school. They are confident, sociable and achieve well.

## Setting details

<b>Unique reference number</b>	199453
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	826114
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Rub a Dub Pre-School Committee
<b>Date of previous inspection</b>	24 June 2010
<b>Telephone number</b>	01249 818974

Rub a Dub Pre-School registered in 2001. It operates from the village community centre in Derry Hill, near Calne, Wiltshire. The pre-school opens on Monday, Tuesday, Thursday and Friday. Sessions are from 9am to 3pm on Monday, Tuesday and Thursday, and 9am to 12.00pm on Friday. Six staff work directly with the children; of these, four are qualified at level 3, one is level 2, and one is an apprentice. The pre-school receives funding to provide free nursery education for children aged two, three and four years.

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