

Nelmes Fun Zone

Nelmes Primary School, Wingletye Lane, HORNCHURCH, Essex, RM11 3BX



Inspection date	19 October 2015
Previous inspection date	11 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- The managers understand the requirements of the Early Years Foundation Stage.
- Good numbers of staff are well deployed, and care for the safety and welfare of children.
- Children are very happy in the setting. They enjoy choosing from a broad range of activities. The resources are organised to ensure children have space to play.
- Children mix well with different age groups as they develop confidence and social skills. They have good opportunities to develop independence and a sense of belonging.
- Parents are very happy with the care their children receive. Staff share information with them and work with them to meet children's individual needs.
- Children enjoy choosing healthy snacks and playing outside where they engage in physical exercise and enjoy fresh air which contributes to their good health.
- The management and staff have good relationships. They work together to evaluate practice and are committed to providing good-quality experiences for the children.
- Staff are good role models and encourage children to learn about respectful behaviours and to treat each other with respect.

It is not yet outstanding because:

- Occasionally, leaders do not use all opportunities to gather information from parents and the school to evaluate and develop practice to further improve children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further partnership working to contribute to the development of the setting and to improve children's experiences.

Inspection activities

- The inspector viewed all parts of the club used by the children.
- The inspector observed activities and spoke with staff and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to at the inspection.
- The inspector sampled policies and procedures, and evidence of the suitability of staff.
- The inspector held a meeting with the managers.

Inspector

Jennifer Fuller

Inspection findings

Effectiveness of the leadership and management is good

Staff demonstrate a good understanding of their roles and responsibilities in keeping children safe. Safeguarding is effective. Managers ensure that staff are able to identify the signs and symptoms which would raise concerns regarding children's welfare. Staff are fully aware of how to recognise if a child may be at risk, including within the wider community, and the action to take. Managers use their skills and knowledge to ensure that all staff are confident in their roles and develop further skills which contribute to their good practice. Managers' evaluation of practice enables them to identify specific training needs.

Quality of teaching, learning and assessment is good

Children have a very good time at the club and enjoy choosing from the broad range of activities on offer. Staff sit with children while they do their homework, listen to them and provide guidance as needed. Children enjoy talking to the staff, who get involved in their play and ask questions about their activities which help to build on their thinking skills. Children work creatively and play with children from different age ranges. They develop ideas in role play and learn good social skills.

Personal development, behaviour and welfare are good

Staff create a welcoming environment where children are happy, confident and settled. Children have opportunities to play indoors and outdoors. They enjoy playing in a large playground with play resources and have lots of space to run around and get fresh air. The experiences staff provide contribute well to children's physical and emotional well-being. Children are well behaved. Staff use good routines and a simple reward system to encourage children to get involved in activities. Children happily help out around the club, complete their homework and play well with others. All staff have completed paediatric first aid qualifications and food hygiene training as part of promoting children's good health. Children choose their drinks and snacks, and staff encourage them to make healthy food choices.

Outcomes for children

Setting details

Unique reference number	EY385198
Local authority	Havering
Inspection number	829935
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	45
Number of children on roll	8
Name of provider	Nelmes Fun Zone Partnership
Date of previous inspection	11 May 2011
Telephone number	07742883456

Nelmes Fun Zone registered in 2008 and operates from Nelmes Primary School in Hornchurch, in the London Borough of Havering. The breakfast club is open from 7am to 9am and the after school club is open between 3.15pm and 6pm, each weekday, during term times only. The provider employs eight staff, three of whom hold qualifications at level 3.

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