

Nightingale Vale Playgroup

Woolwich Community Centre, 16 Leslie Smith Square, London, SE18 4DW



Inspection date	19 October 2015
Previous inspection date	5 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have a secure knowledge of the learning and development requirements of the Early Years Foundation Stage. They have a precise understanding of children's individual learning needs. They plan suitable activities that promote children's steady progress towards the next stages in their learning and their move to school.
- Children enjoy fresh air as they play outside. They run around and play ball games with each other and with the staff.
- Arrangements for staff supervision are well established. The manager identifies staff training needs with a clear focus on raising outcomes for children. For example, all staff have had training in supporting children who have special educational needs. They use their knowledge effectively to reduce gaps in children's learning.
- The management team seeks the views of parents, staff and professionals to evaluate the quality of the provision. They effectively identify areas to improve and this helps them to maintain good standards of practice.

It is not yet outstanding because:

- On occasions, staff do not always organise the environment to provide children with quieter areas to enable them to read quietly without distraction.
- Staff do not always provide opportunities for all children to share their thoughts and ideas during group discussions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their love of books without distraction
- strengthen opportunities for all children to share their thoughts and ideas during group discussions.

Inspection activities

- The inspector observed activities both inside and outside.
- The inspector took account of the views of children, parents and staff.
- The inspector conducted a joint observation with the manager.
- The inspector viewed a sample of documents including suitability checks for staff.
- The inspector held a meeting with the manager/nominated person.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the procedures to follow to protect children in their care. The manager closely monitors children's development and seeks professional advice to ensure that the provision fully meets the needs of all children. Staff and parents work in close partnership to promote children's learning. For example, staff loan books for children to share with their parents at home. Partnerships with other settings are strong. The manager attends meetings at local primary schools and shares information with staff to enable them to continue children's education effectively when they move.

Quality of teaching, learning and assessment is good

Staff make good use of their observations and assessments of children's learning to provide stimulating learning opportunities. For example, children enjoyed combining ingredients to make play dough. Staff encouraged them to count the scoops and name the colours. They extended children's learning by asking questions such as 'Why do you think it is not sticky anymore?' Children used their imagination to make a cake and candles. Staff asked them how old they were and children learnt some numbers of personal significance as they discussed their age. Children followed simple instructions as they made music with instruments and learnt to stop and continue. Young children develop their listening skills and older children build on their confidence, for instance, as they sing along with the music.

Personal development, behaviour and welfare are good

Staff are caring and encouraging. Children develop trusting relationships with them. This helps to meet children's emotional needs. Children learn to keep themselves safe. For example, staff prompt them to walk when they are inside. They learn to make healthy choices from the healthy food at snack time. They name the fruits and vegetables and express their preferences as they eat. Staff provide them with the opportunity to grow plants and this further promotes their enjoyment in learning about healthy foods. Children have many opportunities to develop their awareness of differences in the community. Staff introduce children to different cultures and traditions. They read dual language books to children who are learning English as an additional language. All families feel welcome and valued. Children have a good understanding of how to manage their own behaviour. They take turns, share resources and play cooperatively together.

Outcomes for children are good

Children are happy and feel secure. They build on their social skills, for instance, as they learn to share and take turns with other children. Children flourish and develop good foundations for future learning.

Setting details

Unique reference number	509634
Local authority	Greenwich
Inspection number	836922
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	19
Number of children on roll	5
Name of provider	Royal Borough of Greenwich
Date of previous inspection	5 April 2011
Telephone number	07810 741106

Nightingale Pre-school registered in 1979. It is located in the London Borough of Greenwich. The pre-school is open each weekday from 9.30am to 12.30pm, term times only. The setting employs three staff, including the manager. All hold appropriate childcare qualifications.

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