

# Bunny Park Day Nursery

37 Manor Court Road, Hanwell, London, W7 3EJ



## Inspection date

16 October 2015

Previous inspection date

24 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from the positive relationship that staff develop with their parents. Parents speak highly of the support their children receive and appreciate the good level of communication they have with staff and management.
- Staff and management have a good understanding of the Early Years Foundation Stage and teaching is strong. Children make good progress in their learning and development. They are well prepared for the next stages in their learning.
- Children learn about their own cultures and those of others in the local and the wider community. For example, they enjoy outings in the local community and use resources that provide positive images of diversity.
- Leaders consistently monitor and evaluate the provision to ensure the nursery provides a good-quality service and continually improves. Self-evaluation includes the views of parents, children and others. Leaders have met recommendations from the previous inspection and have a commitment to promoting positive outcomes for children.

### It is not yet outstanding because:

- Occasionally, staff do not provide challenging learning experiences to stretch the most able children fully and to extend their learning even further.
- At times, leaders do not always make the best use of current systems to track more clearly the progress of different groups of children, so they can continue to extend their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer more challenging learning experiences for the most able children to extend their learning
- make better use of information obtained from assessments to track the progress of different groups in order to further strengthen children's learning.

### Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the setting's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Management and staff have a good knowledge of how children learn and develop. Leaders supervise and support staff so that they can improve their skills. They track the progress of individual children to ensure that they achieve well. Safeguarding is effective. The provider ensures that systems to recruit members of staff are rigorous and that they understand their roles and responsibilities through effective induction and ongoing training. Staff have a good understanding of safeguarding issues and the procedures to take if they have a concern about a child in their care. Management assesses the practice of staff and uses the expertise of other professionals to ensure that staff promote children's care and learning needs effectively. Management and staff invite teachers to visit the nursery and share children's development and work with other providers children attend to promote consistency in their learning.

### Quality of teaching, learning and assessment is good

Staff plan and provide enjoyable and stimulating learning opportunities for children that enable them to engage well in learning and achieve their potential. Key persons observe the children in their play, check their progress and plan for their next steps for learning. They identify where a child might not be developing as expected, and work with the parents and other professionals to ensure the child receives the support they need. Children relate well to one another and engage confidently in activities and resources of their choice. Staff interact well with children and fully encourage them to express their ideas and feelings to others. Children develop good communication and language skills. Children engage well in music and enjoy learning new songs and rhymes to perform in the local church for harvest festival. Children prepare food to give to charity. This helps them to show sensitivity to others and to support those who need help in the community.

### Personal development, behaviour and welfare are good

Staff teach children what is right and wrong. Children learn to share resources fairly and to take turns. Staff help children adopt healthy lifestyles. For example, each child has their own towel to use after washing their hands to help protect them from cross infection. Staff ensure that children eat a healthy diet that includes fresh fruits and vegetables. Children enjoy good opportunities to support their physical skills. They enjoy bouncing on the trampoline in the garden and using the climbing frame with confidence. Staff teach children how to stay safe. For example, they practise road safety on outings.

### Outcomes for children are good

All children make good progress in relation to their different starting points. They learn to count objects, describe shapes and develop the necessary skills to solve problems. Staff prepare children well for school.

## Setting details

<b>Unique reference number</b>	118113
<b>Local authority</b>	Ealing
<b>Inspection number</b>	825169
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	39
<b>Name of provider</b>	Alina Balysz
<b>Date of previous inspection</b>	24 June 2011
<b>Telephone number</b>	020 8567 6142

Bunny Park Day Nursery registered in 1986. It is situated in Hanwell, in the London Borough of Ealing. The nursery operates from 8am to 6pm during 48 weeks of the year. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The provider employs seven members of staff, of whom two hold Qualified Teacher Status, and the remaining five have relevant qualifications ranging from level 2 to level 3.

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