

Childminder Report

Inspection date	20 October 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind, caring and has a positive approach towards the children. She is a good role model and gently reminds children about good manners and expected behaviours. Children are confident, behave well and show care for each other as they play. Their well-being develops effectively.
- The childminder understands the learning needs of the children. She supports their developing communication and language skills overall, for example, through her discussions and interactions. She provides a good range of activities and play experiences that support children's development in nearly all skill areas.
- The childminder builds positive partnerships with parents. A good two-way flow of information with others enables everyone to support children's learning, care and education. This has a positive impact on their overall development.
- The childminder identifies and minimises hazards in her home and garden to enable children to play in safe environments.

It is not yet outstanding because:

- Children do not always have enough opportunity to extend their early literacy skills.
- Children do not always have the opportunity to learn how to keep safe within the home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop their sensory experiences and make marks in different ways
- improve children's understanding of safety so they learn to identify dangers for themselves within the environment.

Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector sampled a range of records, policies and procedures.
- The inspector talked to the childminder about partnerships with parents.

Inspector

Hazel Stuart-Buddery

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a clear understanding of the requirements of the Early Years curriculum and meets them well. She talks confidently about the individual needs of children. Regular observations and discussions with parents enable her to plan a range of activities and play experiences that focus on children's interests and abilities. She checks the progress children make and identifies children's next steps in learning, which she shares and agrees with parents. Safeguarding is effective. The childminder has attended training and updated her safeguarding policies. She has a good awareness of the procedures to follow should she have any concerns about a child's welfare. The childminder talks about her strengths and areas for development. She has recently improved resources. Children have exciting play experiences while they enjoy playing outside. She is part of a childminder forum and gets lots of ideas of how to deliver and plan activities. This has helped improve her practice and children's experiences.

Quality of teaching, learning and assessment is good

The childminder knows the children well and how they like to learn. She provides a well-equipped outdoor area. Children play independently, develop physical skills and understand about taking turns with each other on large play equipment. The childminder supports children effectively as they play and makes suggestions that encourage them to use their imagination. For example, the children excitedly talk about going to see Nanny as they push the cars around the play mat. The childminder helps children to learn about different things in the natural world, such as animals. As children play with different play animals, they correctly imitate the sounds each make, which supports their understanding.

Personal development, behaviour and welfare are good

The children build strong bonds with the childminder and her family. They enjoy playing alongside each other and learn about sharing and taking turns. Children listen carefully to instructions and get lots of praise and encouragement when they respond well. Children learn about healthy lifestyles. They enjoy being outside and get lots of fresh air and exercise. Children enjoy healthy snacks and lunches. They wash their hands before eating, which supports their understanding of good hygiene procedures.

Outcomes for children are good

The children make good progress in their learning and development in relation to their starting points. Children are confident and happily engage in activities. They develop secure communication and number skills. Children's individual learning needs are met effectively through well-planned activities.

Setting details

Unique reference number	EY456142
Local authority	Surrey
Inspection number	924942
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 1
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Frimley, Surrey. She operates her service from Monday to Friday, all day, for most of the year.

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