

Tiddlywinks Pre-School

The Playgroup Building, Alder Drive, Ambrosden, Bicester, Oxfordshire, OX25 2RD



Inspection date

19 October 2015

Previous inspection date

8 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff have a clear understanding of the safeguarding and welfare requirements. They implement effective policies and procedures to keep children safe.
- Teaching is effective and children make good progress in their learning. Staff know children well and effectively monitor their learning and development. They plan exciting experiences to meet children's individual needs and interests.
- Children benefit from an effective key-person system, which helps them feel settled, safe and secure. They form strong attachments with staff who know them well.
- The manager is committed to making ongoing improvements to the pre-school to benefit the children. She ensures the well-qualified staff team continues to update and develop their skills and knowledge through training to promote outcomes for children.
- Staff work well with parents and other agencies to support children with additional needs.

It is not yet outstanding because:

- Staff miss some opportunities for children to experiment with technology and develop a broad understanding of the use of technology in their everyday world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to use and develop their understanding of technology .

Inspection activities

- The inspector sampled documentation including children's records, the safeguarding policy and risk assessments.
- The inspector observed activities indoors and outdoors, and the quality of staff teaching.
- The inspector talked with staff, children and parents, and took account of their views.
- The inspector held discussions with management and the pre-school manager.
- The Inspector and manager completed a joint observation.

Inspector

Liz Clements

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of child protection issues and the procedures to follow if they have any concerns about a child's welfare. The manager successfully monitors the planning and delivery of activities and children's learning. She meets regularly with staff and observes their work with the children. She uses supervision and appraisal to support their ongoing professional development effectively. Partnerships with parents are good. Parents speak very highly of staff, finding them welcoming, supportive and friendly.

Quality of teaching, learning and assessment is good

Management and staff provide good-quality resources, which are stimulating and accessible to children to promote their learning and independence. All staff interact well with the children and demonstrate good teaching practices. They challenge children and extend their thinking successfully by encouraging them to solve problems independently, such as how much water to add to sand to make pretend cement for sticking bricks together. Staff use information gathered from observations to plan children's progress through a wide range of activities that target individual steps in learning. For example, staff extend children's vocabulary and early literacy as they encourage them to talk about the pumpkin lantern they are making. Children describe what it feels like, learn letter sounds and develop their hand-to-eye coordination as they use different tools.

Personal development, behaviour and welfare are good

Staff promote children's well-being effectively. Children interact warmly with each other and staff. They behave well and play cooperatively together. Staff are good role models who calmly remind children to be kind to others. Staff clearly support children to develop high levels of self-esteem and confidence. This helps prepare them emotionally for changes within the pre-school and moving on to school. Staff meet children's individual needs and are sensitive to their feelings. Staff liaise successfully with parents to promote healthy eating and routines to promote children's physical well-being.

Outcomes for children are good

Children make good progress in preparation for their next stage in learning. They are enthusiastic, motivated learners who communicate confidently with others. They understand about keeping themselves safe and manage tasks for themselves.

Setting details

Unique reference number	133889
Local authority	Oxfordshire
Inspection number	987880
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	1 - 4
Total number of places	48
Number of children on roll	32
Name of provider	Bicester Garrison (Tiddlywinks) Playgroup Committee
Date of previous inspection	8 December 2011
Telephone number	01869 256555

Tiddlywinks Pre-School registered in 1994. It is managed by a committee. The pre-school is in Ambrosden, Oxfordshire. The pre-school is open from 8.30am until 2.50pm, Monday to Friday, for 39 weeks each year. The pre-school receives funding for the provision of free early years education for children aged two, three and four years. There are six members of staff; of these; one holds a qualification at level 6, one holds a qualification at level 5 and three hold qualifications at level 3.

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