

Childminder Report

Inspection date	19 October 2015
Previous inspection date	4 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are making good progress in their learning and development. This is because the childminder knows children well and plans activities that interest and motivate them to learn.
- Warm, caring relationships are established between the childminder and children. As a result, children feel safe and are happy and settled in this homely childminding environment.
- The childminder develops strong partnerships with parents. She communicates well to identify children's needs and shares children's achievements effectively. Ideas are provided to help parents extend their children's learning at home.
- The childminder consistently reflects on her practice, using effective self-evaluation to identify areas that can be developed further. This raises the overall quality of the setting.
- The childminder has a good knowledge and understanding of how to effectively safeguard children in her care. Risk assessments are thorough and ensure that her home is secure and safe.

It is not yet outstanding because:

- Although partnerships with school settings have been established, a two-way flow of information does not always take place. This means that children do not benefit from consistency in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for sharing information with school settings to promote a consistent approach to supporting children's progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of her household members.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her responsibilities in meeting the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. The childminder fully understands the procedures to follow to protect children from harm and helps children learn to keep themselves safe. The childminder shows a commitment to working in partnership with other settings to develop new ideas and ensure continuity of learning. However, information about individual children's progress is not always shared between the schools children attend and the childminder. This means she cannot use this information to help inform her future planning and build on children's knowledge and skills even further. The childminder values ongoing training opportunities to further improve her knowledge and skills. This benefits the children in her care as they receive consistently good teaching. She uses the support of her local authority advisor and other childminders to share good practice.

Quality of teaching, learning and assessment is good

The childminder has a secure understanding of how children learn and knows how to adapt activities to promote children's development. Children thoroughly enjoy role-play sessions, caring for their babies and taking them shopping in their trolley. The childminder supports children's thinking skills well with skilful questioning and enthusiastic interactions. She emphasises new vocabulary to effectively support their communication and language development. The childminder completes regular observations and assessments of children's achievements to help plan suitable activities to promote their progress.

Personal development, behaviour and welfare are good

The childminder provides a good variety of age-appropriate toys and resources which are easily accessible. Children show good levels of independence. For example, they move with confidence around the room to find toys and resources which interest them the most. Children benefit from fresh air and exercise every day and they learn how to keep themselves healthy. Children are well behaved and the childminder encourages sharing, turn taking and being helpful. She further develops children's confidence and social skills by involving them in local groups where they mix and learn with other children. The childminder uses stories and fun activities about festivals to foster children's respect and understanding of other people's lives and culture.

Outcomes for children are good

The childminder's qualifications, ongoing professional development and experience have a positive impact on the quality of care she provides to children. She prepares children well for the next stage of their learning, including the move to school. The childminder promotes children's love of books and stories. She helps them to recognise letters and their own names.

Setting details

Unique reference number	252013
Local authority	Wolverhampton
Inspection number	1024941
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	4 August 2009
Telephone number	

The childminder was registered in 2001 and lives in Wolverhampton, West Midlands. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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