

# Childminder Report

**Inspection date**

19 October 2015

Previous inspection date

5 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder lacks knowledge of the required progress check to be completed for children between the ages of two and three years. This means she does not provide the parents with a written summary of their child's development during this time.
- The childminder does not use self-evaluation well enough to identify weaknesses in her practice to enable her to make improvements.
- Accurate assessments of children's development in all the learning areas are not completed. Some activities are not planned well enough for the ages and stages of children's development.

### **It has the following strengths**

- Children have good opportunities to engage in outdoor play. They have access to a large garden with a variety of good quality resources. This contributes towards developing children's physical skills and their understanding of healthy lifestyles.
- The childminder is gentle, caring and dedicated to her work with children. She consistently offers praise and encouragement and is attentive to children's requests. Children are happy and settled with the childminder.
- The childminder supports language and communication well. She plays alongside children, listening and encouraging them to express themselves.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

	Due Date
<ul style="list-style-type: none"> <li>develop knowledge and understanding of the process for completing the progress check for children between the age of two and three years and provide parents with a written summary of their child's development in the prime areas</li> </ul>	11/01/2016
<ul style="list-style-type: none"> <li>improve the quality and range of educational programmes in order to support all children to make good progress.</li> </ul>	11/01/2016

**To further improve the quality of the early years provision the provider should:**

- improve self-evaluation so that it effectively identifies weaknesses and breaches of legal requirements and take action to address these areas.

## Inspection activities

- The inspector observed the quality of teaching during planned activities, and assessed the impact this has on children's learning.
- The inspector examined a selection of documentation.
- The inspector viewed the area of the premises used for childminding.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector spoke to the childminder about her evaluation of the provision.
- The inspector read questionnaires completed by parents and took account of their views.

## Inspector

Nicola Hall

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. The childminder understands how to keep children safe and when to share concerns about children. Safeguarding training is up to date, and the childminder also holds a current first-aid certificate. Regular risk assessments are completed, which helps promote children's safety. The childminder completes some observations of children and uses these to support her to plan the next steps in children's learning. However, the childminder has not used her self-evaluation to recognise that she has not met all the learning and development requirements of the Early Years Foundation Stage. For example, the progress check between the ages of two and three years has not been completed.

### **Quality of teaching, learning and assessment requires improvement**

The childminder plans activities that support children's learning based on their interests. Children enjoy stacking cups and filling and emptying containers. The childminder offers encouragement and extends their learning, for example, counting and naming colours. Children make steady progress in their learning and development. However, not all areas of learning are planned for, such as technology. This means that children are not able to develop the full range of skills, knowledge, and experiences to enable them to reach their potential. Parents share information about their children on a regular basis verbally, and complete satisfaction questionnaires. The childminder discusses children's progress with schools, and shares information about children's interests.

### **Personal development, behaviour and welfare require improvement**

The childminder provides a well-organised, environment for children. She has effective skills supporting children to feel emotionally secure. Children enjoy sitting on the childminder's knee for cuddles after a sleep. The childminder supports children to become independent in managing their own needs. For example, young children feed themselves and can put their own coats on. This helps children become ready for their next stages in learning. Children are well behaved and understand the expectations of good behaviour. The childminder keeps children safe in her home and on outings and teaches them about safety.

### **Outcomes for children require improvement**

The quality of the childminder's practice is variable. Children are moving steadily towards the early learning goals. They are happy and confident and have good opportunities to be independent.

## Setting details

<b>Unique reference number</b>	311907
<b>Local authority</b>	Tameside
<b>Inspection number</b>	868053
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 March 2012
<b>Telephone number</b>	

The childminder was registered in 1989 and lives in Audenshaw. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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