

# Pyrgo Priory After School Club



Pyrgo Priory JM & I School, Settle Road, Harold Hill, Romford, Essex, RM3 9RT

<b>Inspection date</b>	19 October 2015
Previous inspection date	25 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Staff have built highly positive relationships with children and their families, so children feel very secure and develop a strong sense of belonging.
- Children's personal, social and emotional development are particularly well promoted. As a result, children are very happy, confident and highly independent.
- Children have a voice at this club. Staff listen carefully to the children's views and children exercise their democratic right to vote on all issues affecting them. Children recognise that they have rights within the club but also have a responsibility to be kind to each other and respect toys and resources.
- Strong partnerships with parents and staff from the various schools that the children attend contribute to the club's success. Parents speak very highly of the staff and the excellent quality of care provided. They are appreciative of the support their children receive when completing their homework.
- The manager provides inspirational leadership for the dedicated and highly effective staff team. Staff work exceptionally well as a team and there is a shared commitment to improve the quality of the provision to the highest standards.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the very good arrangements for involving children in decision making and planning activities based on their own ideas.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club's manager.
- The inspector held a meeting with the club's manager and provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Vicky Turner

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The club is exceptionally well led and managed. The manager and the provider are very passionate about the provision and strive for excellence. The arrangements for safeguarding are effective. Robust policies and procedures are consistently applied by staff to ensure that children are very well protected at this club. Staff work in partnership with parents and the schools that children attend to monitor children's attendance. Rigorous recruitment and vetting procedures ensure that staff are suitable to work with children. Systems for monitoring staff performance and supervision are thorough and successfully promote continuous professional development. As a result, staff are well qualified, knowledgeable and confident to address children's individual needs. The manager and staff engage in regular reflective discussions and highly value feedback from parents. Staff conduct regular consultations with children to seek their views. Monthly development plans also contribute to successful continuous improvement.

### **Quality of teaching, learning and assessment is outstanding**

Staff provide a very well-organised and well-planned environment where children have fun and play freely. Challenging activities are planned around children's ideas and interests so children are highly motivated and eager to engage. Children's language and communication skills are very well promoted through group discussions, role-play activities and meaningful dialogue with the staff. Children participate in group reading sessions each Friday and respond to the text by writing or drawing. They explore sound using a variety of percussion instruments and express creativity when painting autumn pictures. Individual scrapbooks highlight children's achievements at the club. Children celebrate various festivals and cultural events to support their knowledge of different people and communities. Walks in the local area help children to learn about the natural world.

### **Personal development, behaviour and welfare are outstanding**

Children flourish in this safe, caring environment. They thoroughly enjoy their time at the club and participate in a range of exciting activities. Children enjoy healthy snacks and are physically active on a daily basis. They benefit from the expertise of a qualified sports coach. They participate in various team games, such as basketball, cricket and rounders. These support their physical and social skills very well. Children are particularly well behaved because they know the rules and understand what is expected of them. They are polite and considerate towards each other. Older children look after the younger children. Praise is used effectively to re-enforce positive behaviour and good manners. Children's achievements are celebrated through photographs and displays on the club's 'wow board'. Children are encouraged to participate in the running of the club. Half-termly meetings held between children and staff help the children to understand that their opinions are important. Children develop the club's rules, plan the room layout and the snack menu, with further plans in place to encourage them to plan activities based on their own ideas.

## Setting details

<b>Unique reference number</b>	EY356140
<b>Local authority</b>	Havering
<b>Inspection number</b>	1024401
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	84
<b>Name of provider</b>	Essex After School Clubs Ltd
<b>Date of previous inspection</b>	25 June 2009
<b>Telephone number</b>	07947 858685

Pyrigo Priory After School Club was registered in 2007. The club employs nine members of childcare staff. Of these, five staff hold appropriate early years qualifications at level 3. One member of staff holds Qualified Teacher Status. The club opens from Monday to Friday, term time only. Sessions are from 3pm until 6.15pm. The club supports disabled children and those with special educational needs.

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