

Childminder Report

Inspection date	19 October 2015
Previous inspection date	31 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has established excellent partnerships with parents. She fully involves them in all aspects of the provision, including her self-evaluation. Parents contribute to initial and ongoing assessments of children's learning and development. They work in partnership with the childminder to identify next steps in their child's learning.
- The well-qualified childminder provides children with a wealth of varied and rich learning experiences. Children display extremely high levels of engagement in activities and motivation to learn.
- The childminder consistently extends and challenges children's thinking and learning during activities. She uses a range of highly effective strategies to promote children's developing language and communication skills.
- Children have established secure and close attachments with the childminder. She displays high expectations for behaviour and teaches children to respect each other and value differences.
- The childminder carefully monitors the progress all children make by completing regular and precise assessments. This helps to ensure that children are suitably challenged and supported to reach their full potential.
- The childminder's practice is underpinned by her drive for continuous improvement. She meticulously evaluates her practice and teaching skills to ensure children are provided with the best quality learning experiences and environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- access a wide range of professional development opportunities that will help to develop knowledge and teaching skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the self-evaluation, and evidence of the suitability of adults living on the premises.
- The inspector took account of the views of parents during the inspection.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder displays a clear commitment to providing the highest standards of quality and care. She is highly reflective and continually considers ways to enhance her practice. The childminder uses parents' questionnaires and self-evaluation to effectively identify specific improvements she would like to make. She places a high priority on her own professional development. She accesses training that helps to extend her knowledge and skills. She is seeking additional professional development to improve this even further. The arrangements for safeguarding are effective. The childminder has robust policies and procedures in place to promote the safety and welfare of the children in her care. She attends regular safeguarding courses and updates her policies to reflect any changes in legislation. The childminder has established extremely effective relationships with the local schools and childcare settings. She shares detailed information relating to children's learning, development and interests. This helps to prepare children emotionally for their next stage in learning.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. The childminder uses her expert knowledge and experience to plan activities and experiences that extend and challenge children's learning and development. She has an excellent understanding of the learning and development requirements and the different ways that children learn. The childminder skilfully questions children during activities and encourages them to think critically. She provides a wealth of opportunities to talk, share ideas and reflect on activities. Children communicate their needs confidently and discuss activities that they are involved in. The childminder provides very good opportunities for children to explore and investigate the natural environment. She extends activities children are involved in by providing additional resources and introducing new vocabulary.

Personal development, behaviour and welfare are outstanding

Children play extremely well together and support each other with daily tasks. The childminder encourages children to be independent and make choices in their learning. She provides a calm and stimulating environment in which children thrive. Children's social and emotional needs are exceptionally well met. Children respond positively to the simple routines and boundaries in place. The childminder provides a range of exciting activities that supports children's physical development and self-help skills. Children confidently remove their own shoes, hang up their coats and wash their hands after playing in the garden. They help to prepare healthy snacks and benefit from a nutritious and balanced diet. The childminder uses her settling-in procedures to collect detailed information from parents about children's individual needs and preferences. This helps her to meet their care and learning needs extremely well.

Outcomes for children are outstanding

Children make excellent progress in their learning. They display high levels of engagement, confidence, and self-esteem. Children are very well prepared for their next stage in learning and move to school.

Setting details

Unique reference number	EY291241
Local authority	Warrington
Inspection number	872902
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 13
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	31 October 2011
Telephone number	

The childminder was registered in 2004 and lives in the Thelwall area of Warrington. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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