

# Childminder Report

<b>Inspection date</b>	19 October 2015
Previous inspection date	17 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of child protection issues. She can identify possible signs and symptoms and knows how to raise a concern if needed.
- The childminder promotes children's physical well-being effectively throughout the day. For example, she offers a healthy, balanced diet.
- The childminder uses her knowledge and experience to help children settle well and forms strong, warm relationships with them.
- The childminder has a good understanding of each child's individual learning and care needs and meets these well.

### It is not yet outstanding because:

- Partnership working with parents is good overall. However, the childminder does not always involve them as fully as possible in monitoring their child's progress or in helping her to shape her practice.
- The childminder does not make the best of all opportunities for children to explore independently during their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the range of activities available for children to access and explore independently
- build further on the opportunities for parents to become fully involved in the evaluation process and in their children's learning to secure the best possible outcomes for children and families.

### Inspection activities

- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector viewed all areas of the home used for childminding.
- The inspector sampled some of the documents that the childminder uses to support her practice.
- The inspector and childminder discussed the systems used to observe and record children's progress.

### Inspector

Rachel Hurford

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good understanding of her responsibility to promote children's learning and welfare. She evaluates her practice well and makes continuous improvements that enhance outcomes for children. The childminder considers the learning needs of children and adapts her home accordingly. For example, children learning to walk benefit from the reorganisation of the playroom to create a safe, flat surface to walk on. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

The childminder uses her good knowledge of each child's individual needs to help them learn through thoughtful play. Children choose from a variety of resources that engage their interests. For example, young children enjoy building with wooden blocks and delight in knocking them down. The childminder has a good understanding of the learning and development requirements. She effectively assesses children's progress and uses this information to help her track their learning and identify gaps quickly. The childminder prepares children well for their next stage in learning.

### Personal development, behaviour and welfare are good

The childminder protects children well. She very effectively checks her home and garden daily, and removes hazards so that children learn and play safely. Children's well-being is of high importance. The childminder is very calm and consistent in her interaction, and children confidently approach her for support and comfort. Children behave well. Young children settle extremely well under the childminder's very sensitive and attentive care. They are secure and happy. Although the childminder does not recognise all opportunities to encourage children to explore, overall she promotes their independence well. Care routines are carried out with care and sensitivity. The childminder practices good hygiene routines and promotes children's physical well-being effectively. The childminder supports new parents through the settling-in period.

### Outcomes for children are good

Children settle well with the childminder and become curious and active learners. Through close bonds, children are able to express their individual needs to the childminder who responds effectively.

## Setting details

<b>Unique reference number</b>	123042
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	840452
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 March 2009
<b>Telephone number</b>	

The childminder registered in November 2000 and works in the London Borough of Wandsworth. She works Monday to Friday, 8am to 6pm, all year round.

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