

# Childminder Report

**Inspection date**

19 October 2015

Previous inspection date

16 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not hold a current paediatric first-aid certificate. This is a breach of requirements. However, the impact on children is lessened as the childminder has knowledge from previous first-aid training.
- The childminder's arrangements for evaluating her practice are not strong enough. She does not consistently use challenging criteria to set ambitious targets for further improvement.
- The childminder does not always use all opportunities to encourage children to understand or use more complex sentences.

### **It has the following strengths**

- The childminder has highly effective ways to plan for each child's development. She is successful in engaging parents to share what they know about their child. She regularly shares good quality information about each child's progress, values parents' contributions and plans to provide consistent learning experiences for children.
- The childminder has a good knowledge of the children she minds. She has clear procedures to regularly and accurately assess and monitor children's progress. All children make good progress. Close monitoring means that any emerging gaps are quickly identified and addressed effectively in partnership with parents.
- Children are developing good levels of confidence. The childminder is caring and creates opportunities for them to use their imagination, mix with other children and learn to share and develop confidence in their abilities.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

#### Due Date

- ensure a current paediatric first-aid certificate is held at all times. 30/11/2015

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities to encourage children to understand and use more complex sentences
- check on and consider more effectively the impact practice has on the outcomes for children, ensuring all requirements are consistently met and more challenging targets are set for further improvement.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies, evidence of suitability of household members and the childminder's assistant, the childminder's self-evaluation and observation and assessment documentation.
- The inspector took account of the views of parents from information in the childminder's records.

## Inspector

Mary Wignall

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder has allowed her first-aid certificate to expire. Although this means a legal requirement is not met, she has taken swift action to reduce the impact of this on children. For example, she has booked on a relevant course in the near future to update her knowledge and skills. Arrangements for evaluating her practice involve seeking parents' views. However, she does not always use self-evaluation procedures to full effect to sustain high quality or plan for further improvements. The arrangements for safeguarding are effective. The childminder has a clear understanding of the possible signs of abuse and what to do if she has any concerns about a child's welfare. The childminder has effective policies and procedures, including those for safeguarding children and supervising the work of her assistant. Policies are reviewed following relevant training to ensure her practice is informed by current good practice guidelines.

### Quality of teaching, learning and assessment is good

The childminder has very considered and detailed planning and assessment procedures. She is successful in obtaining parents' views from the outset and regularly assesses and analyses children's progress. This gives the childminder very clear information about each child's achievements in all areas. She consistently uses this information effectively to plan fun activities that children enjoy and find challenging. Children are motivated and are developing good physical, personal and communication skills. Children hear the childminder use rich and interesting language as she talks about what she is doing. This helps to enhance their understanding and vocabulary. However, she does not always extend short phrases or words into longer sentences to further develop their skills. She inspires children with her expressive reading of stories and her skilful questioning during their pretend play. Children are confident and are supported well by the childminder's clear demonstrations and good teaching methods.

### Personal development, behaviour and welfare require improvement

Due to a weakness in leadership and management, support for children's welfare requires improvement. Children demonstrate good self-care skills and independence. The childminder explains the benefits of safe practices, such as good hygiene and tidying up. This supports children to understand how to stay safe and healthy. Children behave well. The childminder models good manners and calmly explains the benefits of sharing. Children are confident in making choices and using their imagination in play. The childminder adapts her daily care routines and plans to meet children's developing needs. This reassures children and helps to build strong emotional attachments.

### Outcomes for children are good

Children are working within typical levels of development for their age in all areas of learning. They are progressing well from their individual starting points. Children are developing confidence and an enjoyment of learning. This effectively supports them to be well equipped and emotionally prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY418671
<b>Local authority</b>	Wigan
<b>Inspection number</b>	874378
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 August 2011
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in Astley, Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and occasionally works with an assistant.

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Piccadilly Gate  
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