

Growing Places @ Havant Academy

Wakefords Way, Leigh Park, Havant, Hampshire, PO9 5JD



Inspection date

6 August 2015

Previous inspection date

4 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The strong leadership team effectively oversee the safe and smooth running of the nursery, with all requirements met well. All adults have a clear understanding of their responsibilities to safeguard children.
- Effective self-evaluation, careful tracking of children's progress and the focus on improving the professional development of staff helps to maintain the good standards and raise the quality of teaching.
- Staff forge secure attachments with children and develop strong partnerships with parents, which promotes children's well-being successfully.
- Effective partnerships with other early years providers and professionals involved in children's care and learning help to ensure all children's individual needs are met. As a result, all children are well prepared for the next stages in their learning and for their move to school.
- Staff provide an interesting range of activities and support for each child. As a result, children make good progress given their starting points on entry to the nursery.

It is not yet outstanding because:

- Staff miss opportunities to fully extend children's recognition of numbers during their play.
- Staff miss some chances to promote children's independence further by encouraging them to take increasing responsibility to help maintain the safe nursery environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to see and recognise numbers in their play
- extend children's independence further by encouraging them to be fully involved in maintaining the safe nursery environment, particularly when removing and storing outdoor clothes.

Inspection activities

- The inspector observed staff and how they interact with children during play and learning activities, and viewed the play areas and resources.
- The inspector undertook a number of joint observations with the manager.
- The inspector sampled a range of documentation relating to children's development, staff suitability, training records and safeguarding procedures.
- The inspector had discussions with the nursery management team and staff. She spoke with children and parents to gain their views of the nursery.
- The inspector discussed the self-evaluation and how staff work with other early years providers, other professionals and parents.

Inspector

Jacqueline Munden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a range of activities which they lead, as well as encouraging children to choose their own play. For example, children go indoors to get chalk in order to draw and make marks on the tyres, which promotes their early writing skills. Staff show a good understanding of when to support children's play, for example, helping them to count backwards to 'launch' their pretend rocket. Children quickly learnt this for themselves and continued with their play independently. Staff interact purposefully with children. They describe what children are doing, which increases children's understanding and their vocabularies. For example, staff talk to the youngest children as they play in the water tray. They use and repeat relevant language, such as 'splash', which helps them to learn new words and increase their language. The quality of teaching is good, which helps to prepare children for their move to school.

The contribution of the early years provision to the well-being of children is good

Staff pay close attention to meeting children's physical well-being through following their personal care routines. Children enjoy healthy, home cooked meals and snacks. Staff encourage children to mix with other children to develop their social skills. For example, toddlers benefit from playing alongside older children who act as role models. In turn, older children learn to be tolerant and to help the younger children. Staff follow consistent methods to help children manage their feelings and behaviour and share these with parents to ensure a consistent approach. This helps to support children's personal, social and emotional development and prepares them for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

There is a good management structure which ensures that the manager and staff are supported in their roles. Effective recruitment procedures ensure that staff are suitable to work with children. All staff complete a thorough induction process which enables them to have a good understanding of their individual roles and responsibilities. All staff have regular supervision meetings to discuss their practice and highlight any weakness or additional training requirements to extend their professional development. Staff are encouraged to attend training courses and share their new knowledge and skills with other staff on their return. This helps to raise the quality of teaching and improve outcomes for children. The manager and staff use self-evaluation to monitor their practices and identify areas to improve. They seek the views of parents and children, which helps to prioritise improvements and raise outcomes for children.

Setting details

Unique reference number	110023
Local authority	Hampshire
Inspection number	839665
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	36
Number of children on roll	52
Name of provider	Community Childcare Centres
Date of previous inspection	4 March 2010
Telephone number	023 92498217

Growing Places @ Havant Academy nursery registered in 1990. The nursery operates from a suite of rooms within Havant Academy in Havant, Hampshire. The nursery opens each weekday from 8am until 6pm all year, except for one week over Christmas and all public holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 12 members of staff employed to work with the children, including the manager who holds a relevant early years qualification at level 5. All of the remaining staff hold, or are working towards, a recognised early years qualification at level 3.

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