

Leo's Den at Richard Bonington



Richard Bonington Primary School & Nursery, Calverton Road, Arnold,
NOTTINGHAM, NG5 8FQ

Inspection date	19 October 2015
Previous inspection date	13 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff plan a good variety of engaging activities to interest and stimulate children both indoors and outside. They join in with games and play alongside children enthusiastically. Children develop skills that complement their learning at school.
- Staff form strong relationships with children and welcome them warmly. Relationships between each child, their key person and other members of the staff team are very good. This encourages children to feel secure and grow in confidence. Children settle well and are happy in this welcoming and friendly environment.
- The experienced manager is well organised and makes sure that staff access training to keep their skills and early years knowledge up to date.
- Partnerships with parents and the school where the club is based are strong. Parents report that their children enjoy their time at the club and speak highly of the staff and the activities they offer to their children.

It is not yet outstanding because:

- Staff performance is not always promoted fully as supervision arrangements do not give them the opportunity to regularly evaluate the quality of their practice.
- The views of children and the staff team have not yet been fully sought in the manager's evaluation of the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for the supervision of staff, by evaluating their practice more regularly, in order to identify their strengths and areas for personal development, so that children benefit from a continually improving provision
- strengthen the evaluation of the club by seeking the views of children and members of the staff team, in order to set challenging targets for further improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector took a tour of the premises and outside area during the inspection and jointly evaluated learning activities with the manager.
- The inspector conducted an interview with the manager of the club. She looked at relevant documentation, such as the club's policies and procedures and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The manager has a very good understanding of how to support children's development and how to keep them safe. There are systems in place to review risks in the environment. The arrangements for safeguarding are effective. Staff are very experienced and knowledgeable about how to protect children. The manager ensures all children are making good progress in their learning and development. This is because she promotes good communication between the club and staff from the school where the club is situated. The self-evaluation procedures are developing well, however, the views of the staff team and children are not yet included. In addition, the systems for evaluating the effectiveness of staff practice are not fully robust. Therefore, staff do not always have specific targets for improving their own practice.

Quality of teaching, learning and assessment is good

Staff provide a variety of interesting activities and resources to support children's play, including plenty of art and craft materials. Staff ensure there are a variety of stimulating resources inside and outside ready for children as they arrive. Staff skilfully engage children in activities and when appropriate, give them the freedom to be independent. Children enjoy each other's company and play well together. For example, they create structures with mouldable dough while talking to each other about what they are making. Staff are knowledgeable about children's development. They use information gained from teachers about children's next steps in learning to plan activities which consolidate their knowledge. For instance, children who are developing their early numeracy skills enjoy playing dominoes and card games.

Personal development, behaviour and welfare are good

Staff have good relationships with parents and obtain information about children's abilities, interests and needs. This enables staff to support all children's individual needs effectively. Children are learning to be tolerant of one another and to respect each other's differences. Behaviour is good. Older children sit with their younger peers as they eat their healthy meal together and talk happily about their day. Children climb, run, and balance on the outdoor play equipment and staff plan popular lively team games. This promotes the development of children's physical skills and ensures they have plenty of fresh air at the end of their school day.

Setting details

Unique reference number	EY424202
Local authority	Nottinghamshire
Inspection number	852478
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 10
Total number of places	24
Number of children on roll	58
Name of provider	Leo's Childrens Nurseries Ltd
Date of previous inspection	13 September 2011
Telephone number	0115 967 3229

Leo's Den at Richard Bonington was registered in 2011. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 9am, and 3.25pm until 5.45pm.

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