

# Liskeard School Nursery and Pre-School

Luxstowe, Liskeard, Cornwall, PL14 3EA



## Inspection date

20 October 2015

Previous inspection date

8 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager works closely with the school to run the nursery effectively. She has a secure understanding of the requirements of the Early Years Foundation Stage, and provides a good service for families.
- Staff get to know children and families well. They work closely with parents to provide consistency of care and learning for the children. This has a positive impact on their well-being.
- Children enjoy learning. Staff provide interesting learning experiences, which motivate children to learn. Overall, the quality of teaching is good, and staff promote all areas of learning well.
- Children develop good mathematical skills. Staff teach them to count, compare sizes and make simple calculations during activities and routines.
- Consistent expectations help children to behave well. Staff teach children to listen to and respect each other as part of promoting their social and emotional development.

### It is not yet outstanding because:

- Staff miss some opportunities for children to develop their independence when they do things for them.
- Staff do not always ask children questions that challenge them to think things through for themselves, explore their own ideas and consider their responses.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- make the most of all opportunities for children to develop their independence
- provide more opportunities for children to explore their own ideas and develop their thinking skills during play.

### **Inspection activities**

- The inspector observed the quality of teaching and the impact this had on children's learning both inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the pre-school and a range of other documentation, including policies and procedures.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector took account of the views of parents spoken to on the day of inspection.

### **Inspector**

Margaret Baird

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff have a secure understanding of procedures to follow if they have any concerns about a child. Safeguarding is effective. Staff teach children about playing safely and assess risks effectively to help ensure that all children are safe and secure. The manager and staff monitor children's progress and take prompt and effective action to address any gaps in learning and identify individual children who may need extra support. Management uses regular staff supervision and training to help staff maintain good practice and stay up to date. Staff reflect on their practice, and ask parents and children to suggest possible improvements. They have developed partnerships with local primary schools to help children to feel more confident about moving on to school and future learning. This has successfully addressed the recommendation raised at the last inspection.

### Quality of teaching, learning and assessment is good

Children develop good communication and language skills. Staff interact sensitively and positively with them during play to encourage speech and conversation. Very young children join in songs and rhymes with enthusiasm, copying the actions and learning new words. Staff make precise observations of children as they play and accurately assess their needs to plan for the next steps in children's learning and development. Children make good progress and develop key skills for the future. For example, they develop early writing skills and enjoy writing their name on their pictures. Children have free access to creative resources and enjoy taking part in interesting activities, such as painting their feet to make prints on paper and card. Staff praise their efforts and display their work, which contributes towards children developing high self-esteem and confidence.

### Personal development, behaviour and welfare are good

Staff form close and caring relationships with children and promote their well-being very effectively. Babies confidently reach for toys and turn to staff, who show great delight in their achievements. Staff provide activities which encourage children to take turns and cooperate with others. They praise children for being considerate and remembering good manners. Children behave well, share resources and make friends. They have regular access to the outdoor area, where they enjoy a wide range of opportunities to develop their physical skills. Staff provide nutritious snacks and talk to the children about the importance of healthy eating. Children learn about healthy lifestyles and thrive.

### Outcomes for children are good

Children are happy, secure and interested in the activities on offer throughout the nursery. This helps them to make good progress from their starting points in their learning and development.

## Setting details

<b>Unique reference number</b>	103164
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	824722
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	23
<b>Number of children on roll</b>	48
<b>Name of provider</b>	Liskeard School Nursery Committee
<b>Date of previous inspection</b>	8 March 2011
<b>Telephone number</b>	01579 342344

Liskeard School Nursery and Pre-school registered in 2000. It operates from rooms within the central building of Liskeard School and Community College, which is situated in Liskeard, Cornwall. The nursery opens from 8am to 5pm each weekday, during school term time only. It receives funding for the provision of early years education for children aged two, three and four years. The nursery employs five members of staff; of these, one holds a qualification at level 5, one holds a qualification at level 4, and three hold qualifications at level 3.

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