

Childminder Report

Inspection date

20 October 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have lots of attention in a warm and caring environment, ensuring that there are positive attachments with the childminder. Children are confident and feel secure when in the childminder's care.
- The childminder plans well for children's learning as she uses information from observations and children's assessments to plan activities with good learning outcomes.
- Strong partnership work with parents means that they have a good understanding of the childminder's role, how she plans activities for children, and the care that children receive.
- Children learn how to keep themselves safe. For example, the childminder gives reassurance and guidance on how to use stairs safely, and when going to and from school.
- The childminder carefully evaluates the quality of the provision and works with the local authority advisor to build on her practice, for instance, when planning activities.

It is not yet outstanding because:

- Children are not always provided with enough opportunities to learn that written text can identify different things.
- Children do not always learn sufficiently about the natural world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn that the written word carries meaning
- provide more opportunities for children to learn about the natural world.

Inspection activities

- The inspector observed interactions and care routines between children and the childminder.
- The inspector and childminder completed a shared observation and discussed the learning intention for children.
- The inspector viewed a range of documentation including vetting details, training certificates, children's records, and policies and procedures.
- The inspector took account of parents' written testimonials.

Inspector

Lisa Paisley

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the statutory requirements and legal responsibilities for early years. She effectively implements all the requirements of the statutory framework to make sure children are well cared for and have good play and learning experiences. Safeguarding is effective. The childminder understands her role in protecting children, and the procedures to follow if she had a concern. She shares her safeguarding policies with parents to make sure that they too have a good understanding how their child is protected from harm. The childminder is suitably qualified and she makes sure that she keeps up to date with her knowledge and practice through training. This includes safeguarding, first aid and behaviour management.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder has a good understanding of early child development and how children play and learn. She uses a good range of teaching strategies to engage children in their play, for example, effective questioning and modelling clear language. She emphasises new vocabulary connected to different things, such as shapes and colours. Children stay engaged and motivated in their play and learning. For instance, children enjoyed a toy car painting activity. Children have good opportunities to learn about mathematics and literacy through planned activities, such as counting games and routines. The childminder works well with parents and professionals to support children moving on to school.

Personal development, behaviour and welfare are good

Children form close attachments with the childminder due to the quality of time and praise that she gives to them. She helps to support younger children to learn about behaviour and managing feelings through sensitive care, encouragement and explanations. All children learn about diversity and mutual respect through planned activities on cultural events and through discussions. The childminder effectively promotes children's independence and self-help skills. Children help themselves to drinks and select their own lunch. Children have good activities to be physically active. There are regular trips to the local park, and they walk to shops and the local library to learn about the world around them.

Outcomes for children are good

All children make good progress. They enjoy their time at the childminder's home and progress well. All children are confident and develop the necessary skills to help prepare them for their future move to school. Parents are happy with the quality of learning and care their children receive.

Setting details

Unique reference number	EY451474
Local authority	Havering
Inspection number	917032
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012 and lives in the Romford area of the London Borough of Havering. She operates Monday to Friday, from 7.30am to 6pm, term time only. She holds an appropriate early years qualification at level 3.

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