

St Mary's Out of School Club

Church Road, Thornbury, BRISTOL, BS35 1HJ



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| Inspection date | 20 October 2015 |
| Previous inspection date | 1 May 2012 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is outstanding

- Staff organise the environment exceptionally well to meet children's needs at the end of the school day. For example, children sit quietly and create imaginatively using an abundant range of materials and resources.
- There is excellent partnership working to ensure a continuous approach to children's care and development. For example, staff use information from their regular discussions with the Reception Class teacher exceptionally well to provide exciting opportunities to complement children's next steps.
- The highly committed team has excellent knowledge of the safeguarding and welfare requirements and implements these effectively to ensure children's well-being. For example, there are regular meetings to enable staff to discuss practice and share knowledge from regular and ongoing training so that they maintain consistently high standards.
- Staff are actively involved in children's play. They deploy themselves exceptionally well as children make independent choices about their play. They consistently talk with children sharing news, talking through problems and extending their ideas.
- There are many opportunities for children to continue to develop their independent skills. For example, at snack time they pour their own drinks, spread toppings on their toast and make healthy choices from a vast range of fruits and raw vegetables.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities even more for children to value one another's cultures and backgrounds.

Inspection activities

- The inspector observed children playing inside and outside.
- The inspector completed a joint observation with the owner.
- The inspector spoke with parents, children, staff and management at convenient times during the inspection.
- The inspector sampled a range of documentation including self-evaluation and policies and procedures.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. There are very robust arrangements to ensure the suitability of staff. All staff have excellent knowledge of their responsibility to report any child protection concerns to relevant agencies. Staff complete thorough risk assessments to provide a safe and secure environment. There are highly successful systems to appraise and monitor staff's professional development. There is excellent support and guidance for those staff working towards an early years qualification. The cohesive team regularly seeks parents' views to improve practice, and provides them with extensive information on their children's achievements. Parents provide excellent feedback on the service provided. For example, parents praise the nurturing staff for supporting their children until they settle in the new environment. The management team has made excellent progress since the last inspection. Self-evaluation is highly effective with clear identification of actions to enable staff to maintain very high standards.

Quality of teaching, learning and assessment is outstanding

There is a very good range of resources, overall, which are easily accessible to the children. Children are very engaged in an extensive range of activities, which support their needs very well. Some children make the decision to play outside. There is excellent support from staff to encourage group cooperation in games that encourage spatial awareness and coordination. Children used scissors competently demonstrating very good awareness of safe practices as they created imaginative designs. They solved problems extremely well, for example, using trial and error techniques to use the sticky tape dispenser. Staff are excellent at providing encouragement, which builds children's confidence in their abilities. Staff question children extremely well to promote their skills and to link ideas. Children concentrate very well on their chosen activities. For example, they benefit greatly from the one-to-one attention they receive to recognise numbers and complete simple calculations when playing table football.

Personal development, behaviour and welfare are outstanding

Children form very close and respectful attachments. They develop excellent self-esteem. For example, they are actively involved in creating displays and celebrating each other's birthdays. Although, there are not many other opportunities to value and learn more about one another's culture and background. Children's behaviour is exemplary. They help create the club rules and staff consistently reward their achievements. Children enjoy the responsibility of tasks, such as passing around the toast and washing up. Staff are sensitive to children's needs. They work meticulously with parents and school to ensure consistent practice and support of children's needs.

Setting details

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| Unique reference number | EY423118 |
| Local authority | South Gloucestershire |
| Inspection number | 986818 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 4 - 8 |
| Total number of places | 40 |
| Number of children on roll | 48 |
| Name of provider | Catherine Anne Purchase |
| Date of previous inspection | 1 May 2012 |
| Telephone number | 01454 620214 |

St Mary's Out of School Club registered in 2011. It is one of six privately owned out of school provisions. It operates from St Mary's Primary School in Thornbury, near Bristol. The club operates Monday to Friday from 7.40am to 8.45am and from 3.20pm to 6pm during term time only. The owner has Qualified Teacher Status. She employs five members of staff; three of whom hold early years qualifications at level 3.

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