

Childminder Report

Inspection date	19 October 2015
Previous inspection date	28 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has built on her knowledge and skills through training and reading about child development. This has had a good impact on the learning experiences and care she offers children.
- The childminder makes accurate ongoing assessments of children's progress and involves parents fully in the process. She provides a broad range of activities that build on children's knowledge and skills and help them make good progress in their learning.
- The childminder promotes children's welfare and emotional development well. Children are confident and are motivated to learn. This helps prepares them well for their future move to pre-school and school. She promotes children's physical skills well.
- The childminder provides a safe and stimulating environment for children to play in. They use a wide arrange of resources, including many that help them learn about the wider world.
- The childminder works very closely with parents and other professionals to help her meet children's individual needs well.

It is not yet outstanding because:

- On occasions, the childminder rushes through adult-led activities; she does not encourage children to return to them to explore how to do things freely and independently, to extend fully their exploration and learning.
- The childminder does not always make the best use of opportunities to use mathematical language to extend their understanding and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore resources and activities more freely and use their own ideas, to extend their exploration skills and think more deeply about how to do things
- seize all opportunities to use early mathematical language to extend further children's vocabularies and understanding.

Inspection activities

- The inspector observed the childminder's interaction with children during activities in the house and garden; she looked at the range of toys, resources and equipment available for their use.
- The inspector talked with the childminder and the children.
- The inspector undertook joint observations with the childminder.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures and feedback from parents.
- The inspector had discussions with the childminder about her policies, procedures, methods of assessing and planning for children's learning, and how she works with parents and other providers.

Inspector

Jacqueline Munden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of child protection issues and has an up-to-date knowledge of current safeguarding guidance and legislation. She uses self-evaluation well to help her identify ways of improving outcomes for children, and maintain good standards. She has addressed the recommendations made at the last inspection. The childminder has made changes to the play environment, making the play equipment more easily accessible by children so they can make independent choices of what to play with. This has helped her to provide a very interesting and inviting place for children.

Quality of teaching, learning and assessment is good

Overall, the childminder has a secure understanding of how children learn and recognises the importance of helping them to develop strong communication and language skills. She generally uses effective interaction, such as modelling correct pronunciation and describing what children are doing as they play. This helps children to build wide vocabularies and become confident speakers. Children practise throwing and catching balls and learn about size as they compare them, which promotes their physical development and begins to teach them about mathematical concepts. The childminder provides a wide range of equipment that helps children develop good hand-to-eye coordination and control of their bodies, which supports the development of their early writing skills. For example, they use spoons to scoop woodchips and grain and fill containers with the mixture.

Personal development, behaviour and welfare are good

The childminder provides a welcoming home and is sensitive to children's needs. This helps children to settle quickly and feel secure. The childminder works closely with parents to help children become independent and to manage their self-care and personal needs, such as toilet training. The childminder uses age-appropriate methods to help children to manage their feelings and behaviour, which means that they are learning to share, take turns and respect others. The childminder teaches children to keep safe and healthy. For example, they learn to cross the road safely when out walking and as they follow effective hygiene routines.

Outcomes for children are good

Children make good ongoing progress in their learning and development and learn many important skills they need for their future learning. For example, they develop good levels of concentration as they remain focused and interested in their activities for long periods.

Setting details

Unique reference number	113215
Local authority	Hampshire
Inspection number	839842
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	28 July 2009
Telephone number	

The childminder registered in 1982. She lives in Elson, Gosport. The childminder provides care all week and offers overnight care for most of the year. The childminder receives funding for free early education for children aged three and four years old.

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