

Childminder Report

Inspection date

19 October 2015

Previous inspection date

21 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has continued to develop her high-quality practice. She uses self-evaluation exceptionally well to support her highly successful drive to improve children's achievements. The childminder eagerly welcomes the views of parents, children and other professionals in this process.
- Highly impressive partnership working contributes to achieving the highest outcomes for children. Parents and other professionals express their appreciation for the support and advice that the childminder provides and her meticulously detailed information of children's developmental progress.
- The childminder keeps up-to-date with changes in legislation and childcare, and therefore has an excellent understanding of her roles and responsibilities.
- Older children show increasing levels of confidence in social situations and enjoy regular praise as they help younger children to achieve. They benefit from regular group activities that they attend with the childminder in the local area. Children develop friendships and learn how to cooperate with others.
- The childminder makes accurate assessments of children's achievements and monitors their progress extremely well. She plans highly effectively to close any gaps in children's learning that she identifies, whether at the outset or ongoing. Children make excellent progress in their learning and development.
- Children begin to develop the essential skills required in readiness for school from a very young age. Their literacy skills are developing well; they recognise the sounds that letters make and know how to read and write their own name.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the already excellent opportunities for those children who learn best outside to explore and challenge their learning.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector looked at children's assessment records, planning documentation and a selection of policies and procedures, including safeguarding, complaints and risk assessments.
- The inspector took account of the views of children and parents from questionnaires and written testimonials provided to the childminder.
- The inspector discussed the childminder's self-evaluation and her plans for improvement.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's leadership qualities are inspirational. She consistently and rigorously monitors her practice to target areas for improvement. This helps her to make children's personal development and welfare central to everything that she does. The childminder's extensive professional development programme includes training selected to have the most significant impact for her practice and the children in her care. Safeguarding is effective. The childminder regularly updates her expert safeguarding knowledge through appropriate training. She effectively implements her extensive policies and procedures, which support her excellent practice.

Quality of teaching, learning and assessment is outstanding

The childminder has an outstanding knowledge of how children learn. Children excitedly move from one interesting activity to another, which keeps them exceptionally well-engaged in their learning. Children develop excellent mathematical skills. They test their ideas through trial and error as they build towers with blocks, and are encouraged to count and name an abundance of two-dimensional shapes. The childminder plays alongside the children, and by skilfully questioning and commenting, inspires children to experiment and try out new ideas. For example, young children make marks with crayons on large pieces of paper and the childminder encourages children to draw shapes. The childminder works with parents to provide an exceptional bilingual environment where children make outstanding progress in their communication and language. There is an outstanding focus on learning, indoors and outdoors and the childminder is aware that opportunities indoors are slightly more inspiring than those outdoors.

Personal development, behaviour and welfare are outstanding

The childminder is exceedingly skilled and sensitive in helping all children to develop secure emotional attachments. Children quickly flourish in her care and relish the time that they spend with her. Children demonstrate excellent physical agility. They master ball skills and older children know how to identify activities that have greater risks. Children display exemplary behaviour at all times. They know that their opinions are valued and they listen intently to the views of others during their play. Children become competent in their own personal care and in the daily routines. Children enjoy sitting together at mealtimes and young children are supported well to develop the skills needed to feed themselves.

Outcomes for children are outstanding

Children make consistently high rates of progress from their starting points. Children, including the most able and children learning English as an additional language, achieve extremely well and make outstanding progress.

Setting details

Unique reference number	EY264130
Local authority	Oxfordshire
Inspection number	826616
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	21 March 2011
Telephone number	

The childminder registered in 2003. She lives in Bicester, Oxfordshire. The childminder offers care on weekdays, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

