

# Childminder Report

<b>Inspection date</b>	19 October 2015
Previous inspection date	15 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is passionate about continually improving her provision. She uses training courses to keep her knowledge up to date and maintain high standards of provision.
- The childminder has an excellent understanding of how children learn and of the Early Years requirements. She supports all children's learning exceptionally well.
- The childminder understands the children's individual needs superbly because she assesses their starting points thoroughly and continually monitors progress through detailed observations. This helps her to plan their next stages in learning.
- Partnerships with parents and other providers children attend are exceptional. The childminder maintains constant communication and organises regular times for discussion and sharing of information. This has a positive impact on the provision and children's learning and development.
- The childminder forms close and affectionate bonds with children. They feel safe and supported. The childminder encourages high levels of independence and self-confidence through constant encouragement and praise.
- The learning environment outside is particularly well resourced; children benefit enormously from a wide range of stimulating learning opportunities. This supports high levels of learning across all areas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop even more opportunities within activities to fully extend and challenge children's learning.

### Inspection activities

- The inspector observed the childminder's interactions with children during play activities indoors and out.
- The inspector looked at and discussed children's learning files, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector carried out a joint observation with the childminder.

### Inspector

Helen Millard

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder has an extensive understanding of her responsibility for safeguarding children and child protection requirements. Safeguarding is effective. The childminder uses robust and detailed risk assessments and safety measures to keep children safe. Children feel secure and develop a very strong awareness of staying safe. The childminder works closely with other providers, sharing good practice. She has thoroughly addressed the recommendation from the last inspection. The childminder is highly reflective and readily involves parents and children in her evaluation systems. Parents feel extremely well informed and involved in their child's learning and development.

### **Quality of teaching, learning and assessment is outstanding**

The childminder uses highly effective and regular observations and assessments to monitor progress closely. She swiftly fills any gaps in learning. She celebrates children's achievements through sharing detailed learning records regularly with parents. Children make rapid progress from their starting points because there are abundant and wide-ranging opportunities for learning. Interesting and engaging activities broaden children's learning. For example, they grew their own sunflowers, which they measured, developing their mathematical understanding. Although, the childminder misses the occasional opportunity to extend their learning even further. The childminder develops communication and language skills expertly when involving children in making decisions and describing activities. They have regular opportunities to talk about their experiences. They learn new words and extend their self-confidence and independence.

### **Personal development, behaviour and welfare are outstanding**

The childminder's learning environments are outstanding. The innovative selection of stimulating resources meets children's different stages of development exceptionally well. The childminder makes children and parents feel very welcome. Her calm and caring approach helps children feel secure and safe. The childminder is an excellent role model. She encourages kindness and good behaviour, and children display excellent manners. With the childminder's support, all children participate eagerly in daily routines and have a thorough understanding of the importance of good hygiene. They learn about healthy foods and develop their understanding of healthy eating. Children benefit from varied opportunities to be physically active, and regular visits to places of interest extend their learning even further.

### **Outcomes for children are outstanding**

All children make excellent progress in learning from their starting points. Children are eager, enthusiastic and confident learners, with wide-ranging skills in readiness for future learning.

## Setting details

<b>Unique reference number</b>	EY343369
<b>Local authority</b>	Swindon
<b>Inspection number</b>	827516
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 February 2011
<b>Telephone number</b>	

The childminder registered in 2006. She lives in Abbeymeads, Swindon. The childminder offers care on a Monday from 7.20am until 6.30pm, and on Tuesday to Thursday from 7.20am until 6pm. The childminder receives funding for free early year education for children aged two, three and four years. She holds a relevant early years qualification at level 3.

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